Trigonometry — Lecture notes MAT 145, Fall 2025 — D. Ivanšić

8.1 Law of Sines

At the beginning of the course, we *solved* right triangles. This meant, given two independent pieces of information about a right triangle (a side and an angle, or two sides) we found all the sides and all the angles. (Note that the two acute angles in a right triangle are not independent due to $\beta = 90^{\circ} - \alpha$.)

Now we wish to solve *oblique* triangles, the triangles that are not right.

all angles acute one angle obtuse $(> 90^{\circ})$

Two shapes of oblique triangles are possible:

Note a triangle cannot have more than one obtuse angle, since otherwise the sum of all angles exceeds 180° .

We adopt the usual labeling standard, where angles A, B, C are opposite sides a, b, c, respectively.

For an oblique triangle, three independent pieces of information about the triangle are needed. (For a right triangle, it is really the same, it's just that the third piece of information is that one angle is 90°.) The following three pieces of information determine a triangle.

ASA AAS
side and two angles two angles and side
adjacent to it opposite one of them

SSA two sides and angle opposite one side

 $\begin{array}{c} {\rm SAS} \\ {\rm two~sides~and~angle} \\ {\rm between~them} \end{array}$

SSS three sides

Our first tool in solving triangles is:

Law of sines. In a triangle with angles A,B,C opposite sides a,b,c we have:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Proof.

Example. Solve the ASA triangle where c = 5, $A = 35^{\circ}$, $B = 70^{\circ}$. First explain why there is exactly one solution.

Example. Solve the AAS triangle where a = 7, $A = 45^{\circ}$, $B = 40^{\circ}$. First explain why there is exactly one solution.

Example. Solving an SSA triangle involves several possibilities:

- 1) Side opposite the angle is too short: no solution.
- 2) Side opposite the angle is just long enough to reach the base: one solution or none
- 3) Side opposite the angle is shorter than the adjacent side and reaches base in two places: two solutions or none.
- 4) Side opposite the angle is longer than the adjacent side: one solution.

Example. Solve the SSA triangle where $A=40^{\circ},\,a=2,\,b=4.$

Example. Solve the SSA triangle where $C=50^{\circ},\,a=5,\,c=4.$

Example. Solve the SSA triangle where $B=60^{\circ},\,b=7,\,c=5.$

Area of a triangle. The area of a triangle equals half of product of lengths of two sides and the sine of the angle between them. (Note that all the variables are different letters.)

$$Area = \frac{1}{2}ab\sin C$$

Proof.

Example. Find the area of the triangle where c=8 in, $B=38^{\circ}$, $C=123^{\circ}$.

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8.2 Law of Cosines

Note that the Law of Sines does not help with SAS or SSS triangles, buecause we get equations with more than one unknown.

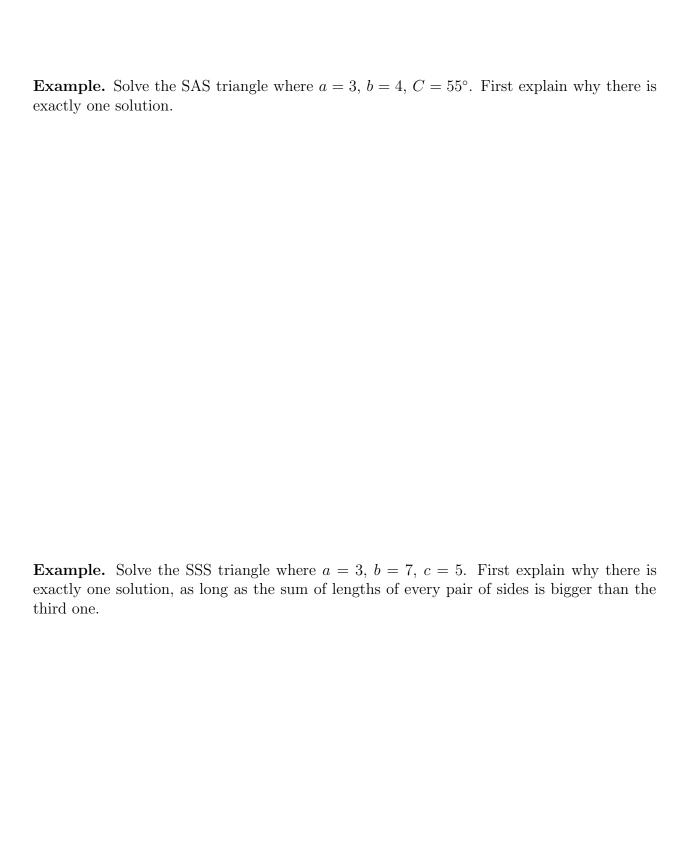
Law of Cosines. In a triangle with angles A, B, C opposite sides a, b, c we have:

$$c^2 = a^2 + b^2 - 2ab\cos C$$

$$c^{2} = a^{2} + b^{2} - 2ab\cos C$$
 $b^{2} = a^{2} + c^{2} - 2ac\cos B$ $a^{2} = b^{2} + c^{2} - 2bc\cos A$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

Proof.



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8.4 Polar Coordinates

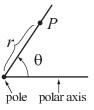
To specify the position of a point in the plane, we have so far used rectangular (Cartesian) coordinates.

Fix a ray, called the *polar axis*, along which we will place the initial side of an angle, usually the positive x-axis. We may also specify the position of a point by giving



2) the distance r from the origin.

We say (r, θ) are polar coordinates of the point P.



Example. Sketch the points with polar coordinates:

$$\left(5, \frac{\pi}{2}\right) \qquad \left(3, -\frac{5\pi}{6}\right) \tag{4.180}^{\circ}$$

In polar coordinates, we allow r to be negative (so, r is "directed distance"). If r < 0 we go distance |r| from the origin along the ray that is opposite to terminal side of angle θ .

Example. Sketch the points with polar coordinates:

$$\left(-2, \frac{\pi}{2}\right) \tag{-4,30}^{\circ}$$

Example. In contrast to rectangular coordinates, every point has many polar coordinates. List all the possible coordinates of the point with polar coordinates $\left(4, \frac{\pi}{3}\right)$

Converting coordinates. Using formulas $\frac{x}{r} = \cos \theta$ and $\frac{y}{r} = \sin \theta$ we get the conversion formulas at right.

$$\begin{aligned} \text{polar} &\to \text{rectangular} &\quad \text{rectangular} &\to \text{polar} \\ x &= r \cos \theta & r &= \sqrt{x^2 + y^2} \\ y &= r \sin \theta & \tan \theta &= \frac{y}{x} \end{aligned}$$

Example. Convert to rectangular coordinates.

$$\left(5, \frac{5\pi}{6}\right) \tag{-3,60°}$$

Example. Convert to polar coordinates.

$$(2,2) (-3,\sqrt{3}) (-3,-7)$$

Convert the following equations to polar coordinates.

Example.
$$x^2 + y^2 = 9$$

Example.
$$y = 3x + 5$$

Convert the following equations to rectangular coordinates.

Example. $r = \sin \theta$

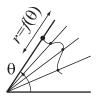
Example. $r = \sin(2\theta)$

Curves with basic equations in r, θ can be drawn fairly easily.

Example. Sketch the curves given by the following equations.

$$r = 2 \theta = \frac{\pi}{3}$$

A polar equation typically has the form $r = f(\theta)$, so r varies as a function of θ . We can imagine the curve as the path of a bead moving back an forth along the terminal side of the angle as it circles around the origin.



Graph the following polar equations.

Example. $r = 1 + \sin \theta$, θ in $[0, 2\pi]$

Example. $r = \cos(2\theta), \theta \text{ in } [0, 2\pi]$

Example. $r = 4\sin(3\theta), \ \theta \ \text{in} \ [0, 2\pi]$

$$r = a \sin(n\theta)$$
 is a rose with
$$\begin{cases} n \text{ petals, if } n \text{ is odd (traversed once for } 0 \le \theta \le \pi) \\ 2n \text{ petals, if } n \text{ is even (traversed once for } 0 \le \theta \le 2\pi) \end{cases}$$

Example. $r = \theta$, θ in $[0, \infty]$

Example. $r = f(\theta)$, where f is given by the graph below.

