## **Calculus 1 — Lecture notes MAT 250, Spring 2024 — D. Ivanšić**  $\vert$  **1.3 Limits**

**Example.** Consider the function  $f(x) =$ *√ x −* 2 *x −* 4 . This function is clearly not defined at  $x = 4$ . What happens when *x* approaches 4?

Evaluate the function at numbers close to 4 and graph it on an interval around 4.



It appears that  $f(x)$  gets closer and closer to as *x* gets closer and closer to 4.

We write 
$$
\lim_{x \to 4} \frac{\sqrt{x} - 2}{x - 4} =
$$
 and say "the limit of  $\frac{\sqrt{x} - 2}{x - 4}$ , as x goes to 4, is "

**Example.** Consider the function  $f(x) = \frac{\sin x}{x}$ *x* . What happens when *x* approaches 0?

Evaluate the function at numbers close to 0 and graph it on an interval around 0 (radian mode is what we use in calculus!).



It appears that  $f(x)$  gets closer and closer to as  $x$  gets closer and closer to 0, so

$$
\lim_{x \to 0} \frac{\sin x}{x} = \qquad .
$$

**Example.** Consider the function  $f(x) = \sin \frac{1}{x}$ *x* . Where is its behavior interesting? Evaluate the function at appropriate numbers and graph it on an appropriate interval.



**Note.**  $\lim_{x \to a} f(x)$  exists only if values of  $f(x)$  approach *a single number* as *x* goes to *a*.

**Example.** Graph the function

$$
f(x) = \begin{cases} x+2 & \text{if } x > 1, \\ -x+1 & \text{if } x < 1 \\ 2 & \text{if } x = 1. \end{cases}
$$

What can you say about  $\lim_{x \to 1} f(x)$ ?

Something can be salvaged, though: as *x* goes to 1 from left,  $f(x)$  approaches 0 as *x* goes to 1 from right,  $f(x)$  approaches 3

We write

$$
\lim_{x \to 1-} f(x) = 0 \text{ and } \lim_{x \to 1+} f(x) = 3
$$

and call these *one-sided limits*.

**Note.**  $f(1) = 2$ , but this does not matter when computing  $\lim_{x \to 1} f(x)$ ,  $\lim_{x \to 1-} f(x)$  or  $\lim_{x \to 1+} f(x)$ .

In general, when trying to figure out  $\lim_{x \to a} f(x)$ , we only consider *x*'s close to *a*, but not equal *to a*.  $f(a)$  may not even be defined, as in most of our examples.

## **Calculus 1 — Lecture notes MAT 250, Spring 2024** — D. Ivanšić  $\vert$  **1.4** Calculating Limits

**Example.** *(Accuracy.)* Investigate  $f(x) = (1 - x)^{\frac{1}{x}}$  when  $x \to 0$ .

a) Sketch the graph of the function around the relevant point.

b) What is the approximate  $\lim_{x\to 0} f(x)$ , *accurate to six decimal points*? Write a table of values that will justify your answer.

**Example.** *(Trust Calculator?)* Investigate  $f(x) = \frac{5(\sqrt{x^3 + 4} - 2)}{x^3}$  $\frac{x^3}{x^3}$  when  $x \to 0$ .

a) Sketch the graph of the function. From the graph and numerical evidence, what does  $\lim_{x\to 0} f(x)$  appear to be?

b) Compute the values of  $f(x)$  for  $x = 10^{-4}, 10^{-5}, \ldots, 10^{-8}$ . Write the table of values here. What appears to be the limit now?

c) Try to explain why a) and b) apparently give different answers. (Hint: enter 1 + 10*−*<sup>14</sup> *<sup>−</sup>*<sup>1</sup> in your calculator. What is the exact value of this expression? What does the calculator say? What is happening?)



$\boldsymbol{u}$	$\upsilon$	$u + v$	$u-v$	$u \cdot v$	u/v
2.9	4.9				
2.99	4.99				
2.999	4.999				
2.9	5.1				
2.99	5.01				
2.999	5.001				
3.1	4.9				
3.01	4.99				
3.001	4.999				
3.1	5.1				
3.01	5.01				
3.001	5.001				

**Example.** *(Limit Laws.)* Let  $u \to 3$ ,  $v \to 5$ . What do  $u + v$ ,  $u - v$ ,  $u \cdot v$  and  $\frac{u}{v}$  approach?

The table above justifies the following limit laws: if  $\lim_{x\to a} f(x)$  and  $\lim_{x\to a} g(x)$  exist, then

$$
\lim_{x \to a} (f(x) + g(x)) = \lim_{x \to a} f(x) + \lim_{x \to a} g(x) \quad (1) \qquad \lim_{x \to a} (f(x) \cdot g(x)) = \lim_{x \to a} f(x) \cdot \lim_{x \to a} g(x) \quad (4)
$$

$$
\lim_{x \to a} (f(x) - g(x)) = \lim_{x \to a} f(x) - \lim_{x \to a} g(x) \quad (2) \qquad \lim_{x \to a}
$$

$$
\lim_{x \to a} \frac{f(x)}{g(x)} = \frac{\lim_{x \to a} f(x)}{\lim_{x \to a} g(x)} \text{ if } \lim_{x \to a} g(x) \neq 0 \quad (5)
$$

$$
\lim_{x \to a} (cf(x)) = c \lim_{x \to a} f(x) \quad (3)
$$

We also have the following two basic limits that are intuitively clear:

$$
\lim_{x \to a} c = c \quad (7) \qquad \qquad \lim_{x \to a} x = a \quad (8)
$$

**Example.** Use limit laws to find the following limits. Mark by number which limit law you are using at every step.

 $\lim_{x \to -1} (x^2 - 3x + 3) =$ 

lim*x→*2  $x^2 + x$ 4*x −* 1 =

The previous two examples show that, due to limit laws, calculating  $\lim_{x\to a} f(x)$  amounts to plugging in  $x = a$  into the function  $f(x)$ , when the function is a polynomial or a rational function (in other words, when it is constructed using the operations  $+$ *,*  $-$ *,*  $*$ *,*  $\div$ *)*.

**Direct substitution property.** If  $f(x)$  is a polynomial or a rational function, and  $f(a)$  is defined, then

$$
\lim_{x \to a} f(x) = f(a)
$$

Note. This property is true also for functions sin, cos,  $\sqrt[n]{\ }$ . Two other general rules are

$$
\lim_{x \to a} (f(x))^n = \left(\lim_{x \to a} f(x)\right)^n \quad (10) \qquad \lim_{x \to a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \to a} f(x)} \quad (11)
$$

**Examples.**

$$
\lim_{x \to 3} \sqrt[3]{\frac{3x - 1}{x^2 - x + 4}} =
$$

$$
\lim_{x \to \pi} \frac{\cos x}{x - \sin x} =
$$

**Examples.** What if evaluation gives us an undefined number?

$$
\lim_{x \to -1} \frac{x^2 - 2x - 3}{x + 1} =
$$

$$
\lim_{x \to 3} \frac{\sqrt{x} - \sqrt{3}}{x - 3} =
$$

$$
\lim_{x \to 0} \frac{5(\sqrt{x^3 + 4} - 2)}{x^3} =
$$

$$
\lim_{x \to 2} \left( \frac{4}{x^2 - 4} - \frac{1}{x - 2} \right) =
$$

**Example.** What if limit laws do not apply and algebra is not possible?  $\lim_{x\to 0} x^2 \sin$ 1 *x* =

**Squeeze Theorem.** If  $f(x) \leq g(x) \leq h(x)$  on some interval around *a* (except maybe at *a*)

and  $\lim_{x \to a} f(x) = \lim_{x \to a} h(x) = L$ then  $\lim_{x \to a} g(x) = L$ 

*Graphical "proof".*

Use the squeeze theorem to find the limit of the previous example.

**Example.** Use the squeeze theorem to show lim *θ→*0 sin *θ θ*  $= 1$ .

**Examples.** More trigonometric limits.

$$
\lim_{x \to 0} \frac{\sin(6x)}{x} =
$$

lim *θ→*0  $\frac{\cos \theta - 1}{\cos \theta}$ *θ* =

# **Calculus 1 — Lecture notes MAT 250, Spring 2024 — D. Ivanšić** 1.5 **Continuity**

A function is continuous at a point *a* if the graph of *f* does not have a break at *a*.

This definition captures the idea:

**Definition.** A function *f* is continuous at *a* if  $\lim_{x \to a} f(x) = f(a)$ .

**Note.** Three things are needed for a function to be continuous at *a*. 1) *f* is defined at *a*.

2)  $\lim_{x \to a} f(x)$  exists (and is a real number).

3)  $\lim_{x \to a} f(x) = f(a)$ 

(Read about the various types of discontinuities in the book.)

**Definition.** A function f is continuous on an interval if it is continuous at every point of that interval.

**Graphically.** A function is continuous on an interval if its graph on that interval can be drawn without lifting pencil from paper.

**Theorem.** If *f* and *g* are continuous at *a* (or an interval), then the following functions are continuous at *a* (or an interval):

$$
f+g,f-g,f\cdot g,\frac{f}{g}\;(\text{if }g(a)\neq 0)\\
$$

*Proof for one of the functions.*

**Theorem.** Polynomials, rational functions, root functions, exponential functions and logarithmic functions are continuous where they are defined.

*Proof.*

**Theorem.** If *f* is continuous at *b* and  $\lim_{x \to a} g(x) = b$ , then

$$
\lim_{x \to a} f(g(x)) = f(\lim_{x \to a} g(x)) = f(b)
$$

**Example.**  $\lim_{x\to 3} \sin$  $x^2 - 5x + 6$ *x −* 3 = **Theorem.** If *g* is continuous at *a* and *f* is continuous at  $g(a)$ , then  $f \circ g$  is continuous at *a*.

**Example.**  $e^{tan x}$  is continuous wherever it is defined since it is a composite of  $e^x$  and tan *x*, functions that are continuous wherever they are defined.

In the same way, using two previous theorems, any *single* formula is continuous wherever it is defined. For example,

$$
\sqrt{\frac{\sin x + 4x^{\frac{2}{5}}}{2^x \cdot \ln x}}
$$
 is continuous wherever it is defined.

Most physical phenomena are described by continuous functions (unbroken graphs).

**Examples.** Temperature and position as functions of time.

### **Examples.**

If  $T(8) = 55$ <sup>°</sup>F and  $T(11) = 75$ <sup>°</sup>F, at some time between 8 and 11, temperature was 65*◦*F.

Traveling along a road from point *A* to point *B* we must pass through every point *E* between them.

**Intermediate Value Theorem.** Suppose  $f$  is continuous on the closed interval  $[a, b]$  and  $f(a) \neq f(b)$ . If *N* is any number between  $f(a)$  and  $f(b)$ , then there exists a number *c* in  $(a, b)$  such that  $f(c) = N$ .

*Graphical "proof".*

**Example.** Show that the equation  $x^3 - 2x^2 + 3x + 1 = 0$  has a solution in the interval [*−*1*,* 1]. Then find an interval of width 0.01 that contains the solution.

# **Calculus 1 — Lecture notes MAT 250, Spring 2024** — D. Ivanšić  $\left| \begin{array}{c} 1.6 \end{array} \right]$  **Limits** Involving Infinity

**Example.** Consider the function  $f(x) = \frac{1}{x}$ *x* around 0.



We see that  $f(x)$  does not approach any *real* number as  $x$  approaches 0 from either side, so lim*<sup>x</sup>→*0+ 1  $\frac{1}{x}$  and  $\lim_{x\to 0^-}$ 1 *x* do not exist. However, they do not exist in a particular way, namely: As  $x \to 0^+,$ 1  $\frac{1}{x}$  grows without bound ("goes to *∞*") As  $x \to 0$ −, 1  $\frac{1}{x}$  drops without bound ("goes to *-*∞") This behavior is written as:

$$
\lim_{x \to 0+} \frac{1}{x} = \infty \qquad \qquad \lim_{x \to 0-} \frac{1}{x} = -\infty
$$

In general, the table above justifies that

$$
\frac{1}{\text{small positive}} = \text{large positive}
$$
\n
$$
\frac{1}{\text{small negative}} = \text{large negative}
$$

so if  $f(x)$  is any expression,

if 
$$
f(x) \to 0
$$
 and  $f(x) > 0$  (written as  $f(x) \to 0+$ ), then  $\frac{1}{f(x)} \to \infty$   
if  $f(x) \to 0$  and  $f(x) < 0$  (written as  $f(x) \to 0-$ ), then  $\frac{1}{f(x)} \to -\infty$ 

These facts are written in shorthand as  $\frac{1}{2}$  $\frac{1}{0+} = \infty$  and  $\frac{1}{0-}$ 0*−* = *−∞* **Example.** Find the limits.

$$
\lim_{x \to 2+} \frac{1}{6 - 3x} =
$$
  

$$
\lim_{x \to 2-} \frac{1}{6 - 3x} =
$$

Note. When  $\lim_{x \to a} f(x) = \infty$ (or *−∞*, or same in the case of a one-sided limit), then the line  $x = a$  is a vertical asymptote of the graph of *f*.

**Example.** Consider the functions of type  $f(x) = \frac{1}{x}$  $\frac{1}{x^c}$ ,  $(c > 0)$  and see what happens to values of  $f(x)$  as  $x$  grows without bound.

$\boldsymbol{x}$	$\mathbf{1}$ $\overline{x}$	$rac{1}{x^2}$	$\mathbf{1}$ $\overline{\sqrt{x}}$	$\mathbf{1}$ $\overline{x^c}$

In all cases, values of  $f(x)$  approach 0, so we write  $\lim_{x \to \infty}$ 1  $\frac{1}{x^c} = 0$  for  $c > 0$ . This is true, essentially, because:

$$
\frac{1}{\text{large positive}} = \text{small positive}
$$
\n
$$
\frac{1}{\text{large negative}} = \text{small negative}
$$

which gives rise to this shorthand:  $\frac{1}{1}$ *∞*  $= 0$  and  $\frac{1}{1}$ *−∞*  $= 0.$ 

**Note.** When  $\lim_{x \to \infty} f(x) = L$ (or  $x \to -\infty$ ), then the line  $y = L$  is a horizontal asymptote of the graph of *f*.

### **Quintessential Example.**

 $f(x) = \arctan x$ 

**Example.** Consider the functions of type  $f(x) = x^n$ ,  $n > 0$  integer, and see what happens to values of  $f(x)$  as x grows without bound by evaluating and by observing the graphs. More generally, consider functions of type  $f(x) = x^c, c > 0$ .

$\boldsymbol{x}$	$x^2$	$x^3$	$\sqrt{x}$	$\boldsymbol{x}^c$

We see:

$$
\lim_{x \to \infty} x^n = \infty \qquad \lim_{x \to -\infty} x^n = \begin{cases} \infty & \text{if } n \text{ is even} \\ -\infty & \text{if } n \text{ is odd} \end{cases} \qquad \lim_{x \to \infty} x^c = \infty \qquad \begin{pmatrix} c, n > 0 \\ n \text{ an integer} \end{pmatrix}
$$

**Example.**  $\lim_{x \to \infty} (x^3 - 5x^2 + 3x + 10) =$ 

**Note.** For a general polynomial  $P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$ ,  $\lim_{x \to \pm \infty} P(x) = \pm \infty$ , which depends on the degree and the sign of *an*.

Show this statement for *n* odd,  $a_n < 0$ ,  $x \to \infty$ .

Thus the graphs of polynomials have one of these general shapes:

**Example.**  $\lim_{x\to\infty}$  $\frac{5x^2-3x+1}{x}$  $\frac{3x-3x+1}{2x^2+4x+3} =$  **Example.** lim*<sup>x</sup>→∞*  $2x^2 - 7x + 1$  $\frac{12}{x^3+1}$  =

**Extended limit laws.**  $\frac{1}{2}$  $\frac{1}{0+} = \infty$ 1 0*−* = *−∞ L ±∞*  $= 0$  $L \cdot \infty =$  $\left\{\begin{array}{ccc} \infty & \text{if } L > 0 & \infty + \infty = \infty & L + \infty = \infty \end{array}\right.$ *−∞* if *L* < 0 *∞ · ∞* = ∞ *L* − ∞ = −∞

Keeping in mind these are shorthand for statements about limits, write out what  $L \cdot \infty = \infty$  $(L > 0)$  means.

Missing from the list of extended limit laws are the expressions

$$
\infty - \infty \qquad \qquad 0 \cdot \infty \qquad \qquad \frac{\infty}{\infty} \qquad \qquad \frac{0}{0}
$$

These are called *indeterminate forms*, because the limit cannot be determined just by knowing the limits of *f* and *g*.

**Example.** Show that  $0 \cdot \infty$  is indeterminate by providing examples of functions f and g so that in each example  $\lim_{x\to 0} f(x) = 0$ ,  $\lim_{x\to 0} g(x) = \infty$ , but  $\lim_{x\to 0} f(x)g(x)$  varies. (Think simple.)