

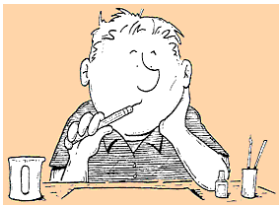
## Professional Opportunities:

- Join the Kentucky Council of Teachers of English and Language Arts
- Join the National Council of Teachers of English
- Attend the KCTE/LA and the NCTE annual meetings to network with others and bring new strategies and ideas back to your school.
- Join NWP Connect at <http://connect.nwp.org/ldc/> This site will connect you to all sites around the country and provides information on the Common Core and Module design.
- Check the PAWP Web site: <http://campus.murraystate.edu/pawp>
- Join the PAWP Facebook page.

Are you interested in hosting a workshop at your school?

Please contact us and we'll make those plans together.

Phone: (270) 809-4725



**The Purchase Area Writing Project (PAWP)** is dedicated to helping primary and secondary school teachers in the western Kentucky area build student success in writing. As an official site of the **National Writing Project**, we share its beliefs about writing and teaching:

- Writing is fundamental to learning in all subject areas and at all grade levels.
- We promote the best that is known about the teaching of writing from literature in the field, research, and the insights and experiences of successful teachers at all levels.
- Teachers are the best teachers of teachers.
- Teachers of writing must be writers themselves.
- Real change in classroom practice happens over time. Working as partners, universities, and schools can articulate and promote effective school reform.
- Effective professional development programs are on-going and systematic, bringing teachers together regularly throughout their careers to examine successful practices and new developments (NWP, 1998).



# Purchase Area Writing Project

Murray State University



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# Professional Development Training

**Teaching the Argument:** Learn strategies to help students writing arguments effectively.

**Opinion Writing:** Using strategies to help students provide support for persuasive writing.

**On-demand Writing:** Leading all teachers to use on-demand for content assessment especially in preparation for the newly revised KY Assessment.

**Integrating the new core standards:** A training to help teachers address the new standards in their content area.

**Writing Plan:** Receive assistance in developing a writing plan for your school or district.

**Blogging, Twitter, Wikki, etc.:** Using technology to connect students to writing, literature, and more.

**Preparing students for College Level Reading and Writing:** Learn the curriculum recommended by colleges to prepare students for the challenges of college level writing.

**Informational Writing:** Leading students to examine, read, and write about complex ideas and concepts.

**Narrative Writing:** Leading students to develop real or imagined experiences effectively.

**Reading/Writing Connection:** 1.) Using literacy strategies to bridge and develop both reading and writing skills 2.) Reading like a writer.

**Designing Units:** Increasing learning in the classroom through carefully designed instruction that both spirals and scaffolds for retention leading to transfer of knowledge.

**Motivating the Reluctant Writer:** Encouraging those students who would rather be dipped in hot oil than have to write.

**Writing Strategies that Work in the Elementary Classroom:** Using ideas tested by teachers to improve writing.

**Using Picture Books to Motivate Writing:** Introducing genres using picture books (all grade levels).

**Developing Characters in Writing Fiction:** Developing believable characters that the reader can see.

**Technical Writing in High School:** Leading secondary students to write for real world audiences using real world methods. (Transactive Writing)

**Transactive Writing in Middle School:** Raising the standards for transactive writing by leading students to use a variety of modes.

**Elementary Inquiry:** Facilitating learning through carefully planned, student-led learning.

**Writing in Math/Writing in Social Studies/Writing in the Sciences:** 1.) Using writing to learn, writing to demonstrate learning, and real world writing in all subjects. 2.) Developing prompts in content area writing.

**Writing in Primary:** Allowing primary students to use their creativity in writing

**Tuning Protocol:** For on-demand and/or open-response questions.

**Publishing:** Where can I publish student work? What other ideas for publishing can I use with my students?

**Writing in Verse:** 1.) Using familiar items to encourage poetry 2.) Analyzing poetry 3.) Motivating poetry with music and visuals.

**Integrating Grammar in the Writing Classroom:** Leading students to understand the practical applications of using correct grammar through the use of student writings.

**Writing to Learn:** Coaching students to be active learners through writing

## Other Options for Schools in the Region:

**Book Studies** - PAWP will help to provide the books for a PLC study or whole faculty study. We will also recommend professional reading to meet the needs of your school.

**New-Teacher Training** - All teachers need to feel comfortable integrating writing into their instruction.

**Writing Refresher** - Even seasoned teachers need to be revitalized in writing instruction.

**School Partnership** - We'll help you to develop PD offerings and locate resources to meet the needs of your school.

**Young Authors' Camp** - Sponsored by PAWP at Murray State University during June. We can help you design a young authors' camp for your district.

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**Design your own PD and let us work with you in designing workshops for your school's needs.**

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## Summer Institute

This is an intensive study in the teaching of writing for all grade levels and content areas. Enrollment is competitive. The Institute is held on MSU's campus in the month of June. Application forms are available online:

<http://campus.murraystate.edu/pawp/>