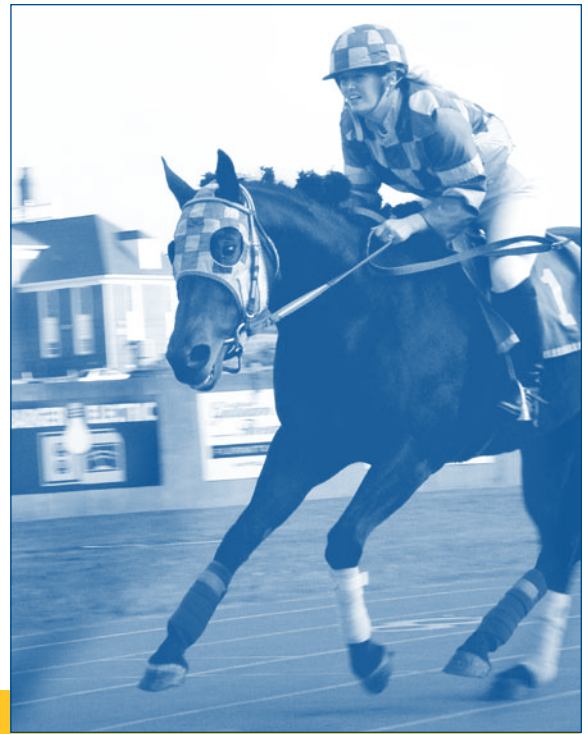




Murray State University Retention Fact Sheet



Began Returned	Fall 2000 Fall 2001	Fall 2001 Fall 2002	Fall 2002 Fall 2003	Fall 2003 Fall 2004	Fall 2004 Fall 2005	Fall 2005 Fall 2006
Overall Rate (full and part time)	71.9%	69.6%	67.6%	70.9%	74.0%	72.2%
(full time, baccalaureate seeking)	79.2%	71.3%	69.9%	71.6%	74.3%	72.6%
Female	72%	72%	68%	71%	77%	73%
Male	72%	66%	67%	71%	71%	71%
Admitted	79%	76%	74%	76%	80%	77%
Admitted with Conditions	55%	57%	55%	58%	54%	55%
Caucasian	73%	70%	68%	71%	75%	73%
African/American	64%	69%	58%	65%	63%	63%
Other	73%	62%	76%	75%	78%	60%
*Business and Public Affairs			57.9%	57.3%	66.4%	63.6%
*Education			46.0%	53.5%	63.3%	58.4%
*Humanities and Fine Arts			58.0%	58.9%	61.3%	66.4%
*Health Sciences and Human Services			58.7%	53.8%	57.4%	51.0%
*Science, Engineering and Technology			51.5%	54.6%	56.8%	60.4%
*Agriculture			63.1%	70.9%	79.7%	72.0%
*IDC (TSM, Undeclared)			44.9%	46.8%	45.7%	47.7%
*OVERALL to same college			54.1%	55.1%	60.0%	59.4%

* Student returned to the same academic college the following fall semester

Full-Time, Baccalaureate Degree-Seeking New Freshmen

New Freshmen Began Summer /Fall of:

	1998	1999	2000	2001
Retained 2nd year	76.6%	78.1%	79.2%	71.3%
Retained 3rd year	67.4%	69.7%	70.6%	64.1%
Graduated in 4 years	36.1%	37.7%	38.8%	32.6%
Retained 5th year	35.5%	38.6%	37.7%	34.2%
Graduated in 5 years	53.0%	54.6%	53.1%	47.5%
Retained 6th year	11.1%	10.3%	10.1%	11.1%
Graduated in 6 years	57.3%	57.0%	56.2%	Not available

Retention Alerts/Fall only Reported by Classification

	2001	2002	2003	2004	2005	2006
Freshman	39	342	412	391	408	433
Sophomore	30	91	145	136	175	167
Junior	27	61	84	117	156	127
Senior	32	60	86	75	141	172
Total	128	554	727	719	880	899

Top Three Reasons Reported by Faculty on Retention Notification

- Missing class
- Failing a class (related to missing class and/or not completing work)
- Failing to turn in assigned work

Prepared by Registrar, Enrollment Management and Retention offices
 Questions or comments? Contact Charlotte Bradshaw at (270) 809-2684
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 (May 2007)

Equal education and employment opportunities M/F/D, AA employer

Retention Initiatives

- Retention alert program coordinated by Student Affairs where faculty may notify them if students are not being successful in the classroom.
- Retention Office follows up with freshmen who have below a 2.0 at mid-term and with all students who have 0.00 at mid-term.
- Free tutoring offered at the Lowry Center for designated courses.
- Consultation with College Heads in residential colleges.
- Special needs testing through Services for Students with Learning Disabilities.
- Study skills seminars offered in Residential Colleges.
- Study tables and tutoring offered through African-American Student Services and Ethnic Programs.
- Tutoring and study hours offered through the Athletic Department for student athletes.
- First year leaders who maintain contact with freshmen for the fall semester.
- Freshman orientation and “Great Beginnings” offered each fall semester to aid in the transition to college.
- Residential College model that has faculty interacting with students outside the classroom.