

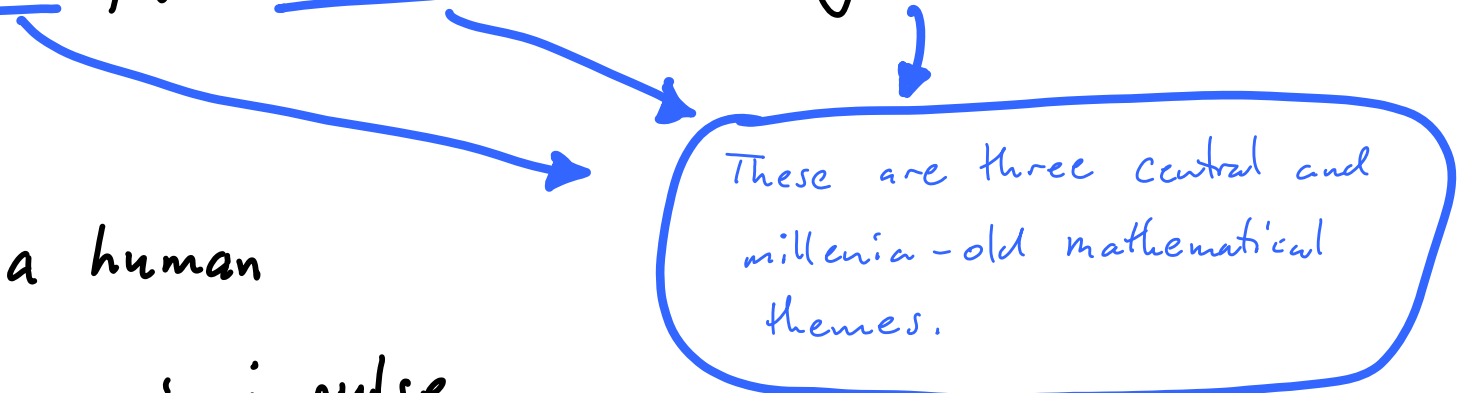
The numbers game and classification theorems

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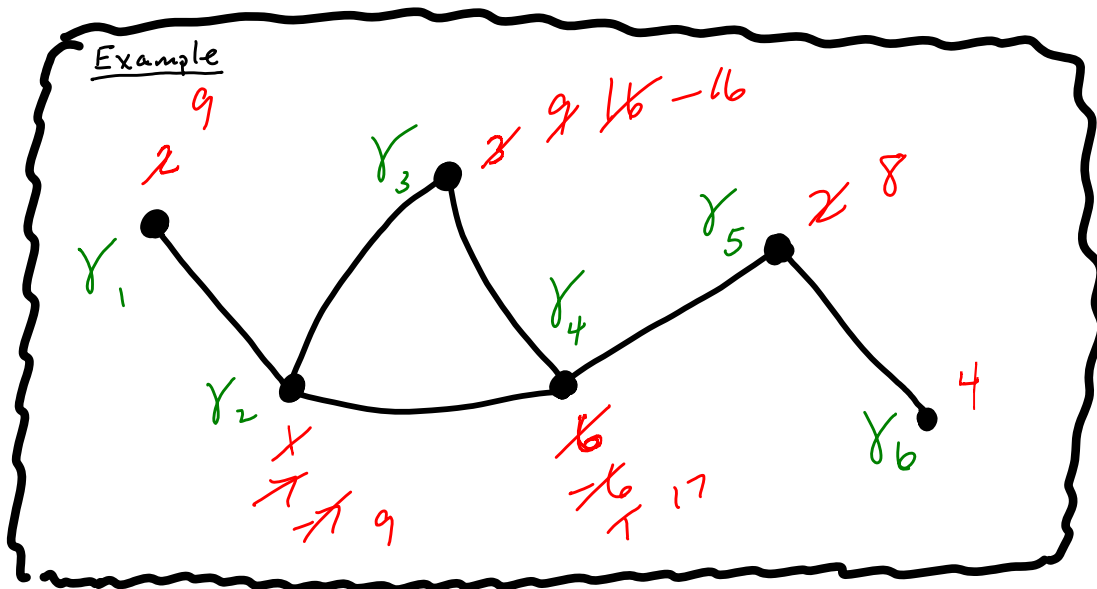
2/25/2012

A preliminary note: Mathematics is the often abstract study of the way the universe organizes information. That information is encoded in physical, chemical, biological, geological, social, and cognitive structures. It is therefore the job of a mathematician to investigate the mathematical reality of the universe we inhabit, to understand that reality as best he/she can, and then to explain it. This is the spirit in which this study has been undertaken.

Our Motivation

- Study naturally occurring algebraic and geometric finiteness phenomena
 - Utilize and advance methods in the study of symmetry, enumeration, and algebra
 - Satisfy a human taxonomic impulse
- 
- These are three central and millenia-old mathematical themes.

The numbers game



Rules for game play

0. Choose a graph and assign numbers
1. Fire a node with a positive number, else terminate.
2. Return to step 1.

In this example ...

- Node names are in green
- Numbers are in red

The initial position for the game is $(2, 1, 3, 6, 2, 4)$

- Nodes are fired in the following sequence: $(\gamma_4, \gamma_2, \gamma_3)$

This is not a complete game, since there are still nodes we could fire.

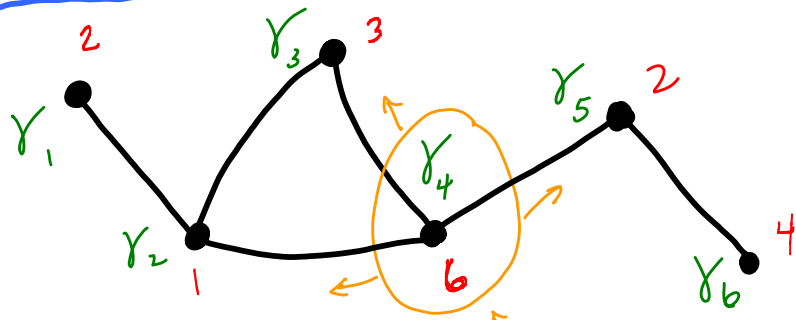
NOTE:

While this game might not be compelling as a diversion or seem to be particularly well-motivated as an object of study, it is undoubtedly an elemental occurrence of basic arithmetic in a simple geometric setting.

The numbers game

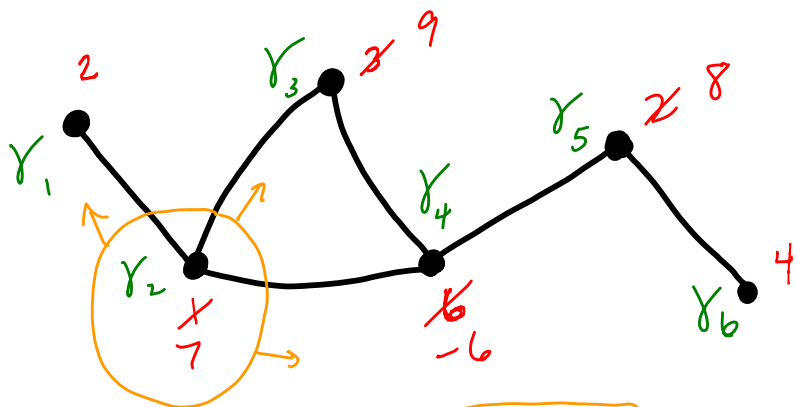
A breakdown of the moves illustrated on the previous slide

Start here



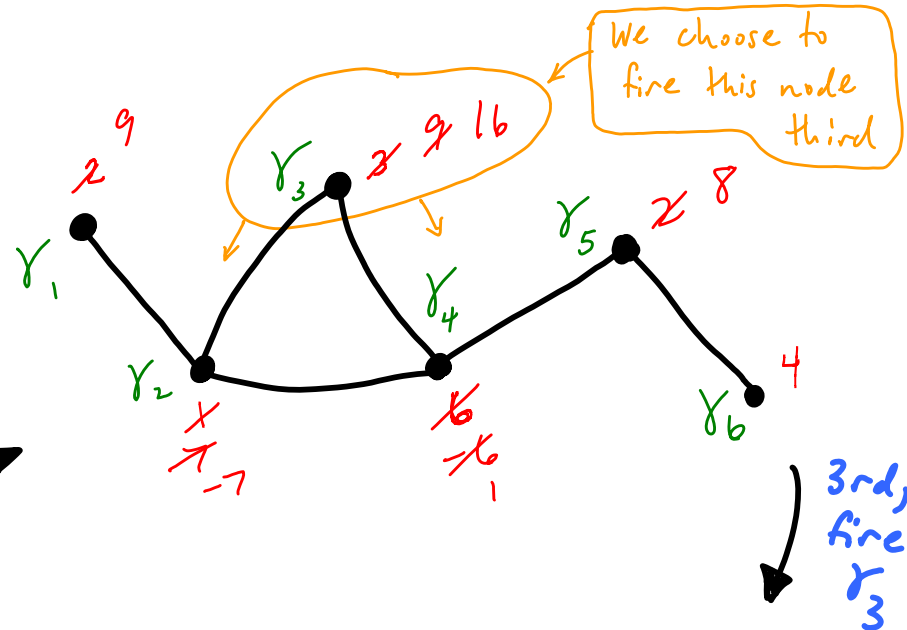
1st, fire γ_4

We choose to fire this node first



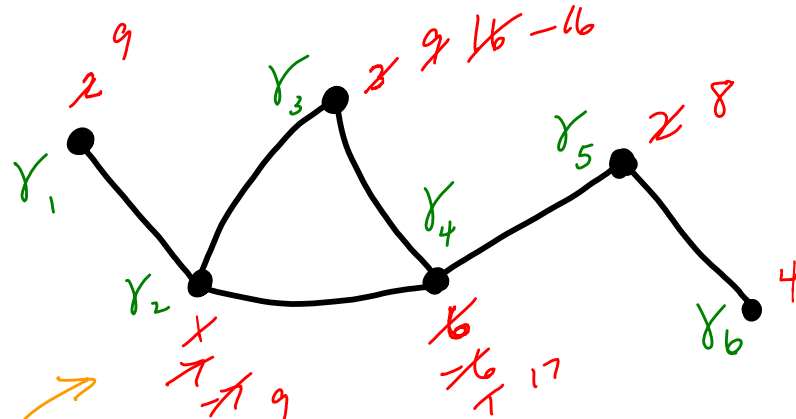
We choose to fire this node second

2nd, fire γ_2



We choose to fire this node third

3rd, fire γ_3



This is the result of the firing sequence $(\gamma_4, \gamma_2, \gamma_3)$. Obviously the game has not yet reached a terminal state...

Questions

one's node-firing

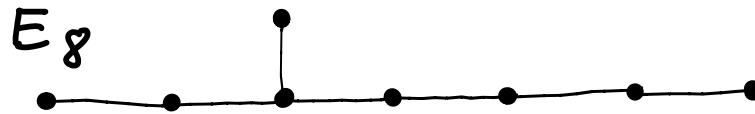
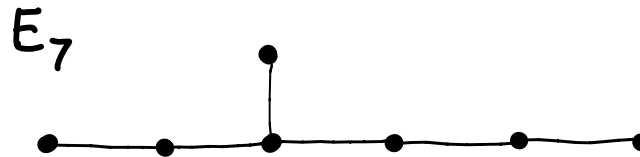
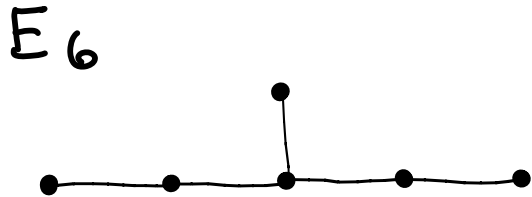
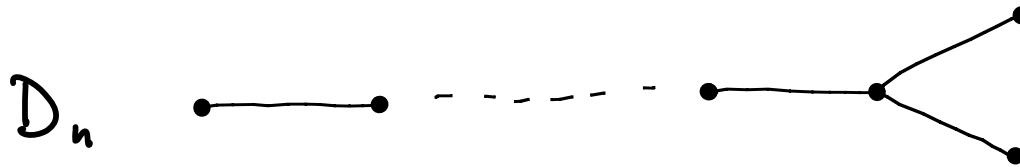
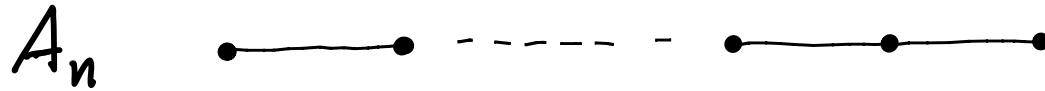
1. Does termination depend on [^]strategy?
2. Does it depend on the initial assignment of numbers?
3. Does it depend on the graph?

connected such

Main
Question

For which [^]graphs is there a nontrivial assignment of non-negative numbers for which there is a terminating game?

Theorem (D.) The answer to the main question is ...



NOTE: Notice that " E_9 " is not in the list. It makes one wonder what it is about arithmetic and perhaps even the structure of the universe that causes this exclusion. Is it conceivable that in some universe E_9 is part of the classification?

NOTE: In fact, for any starting position, all numbers gamesⁿ will terminate.

That is, termination of a numbers game depends only on the graph, not the initial choice of numbers or the choice of which nodes to fire.

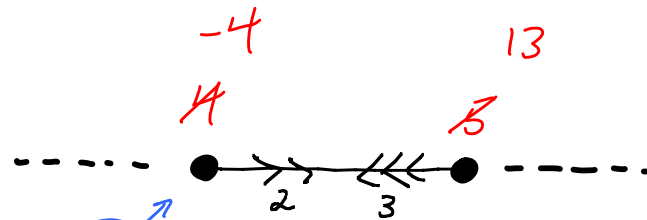
on these graphs

Variations

Variation #1

(or "multipliers")

Integer weights on edges

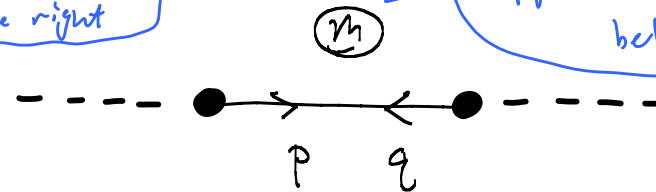


Here we fixed the node on the left, which meant that 2×4 was added to the node on the right

Same as the m that appears in $4 \cos^2(\pi/m)$ below.

Variation #2

Real number weights on edges

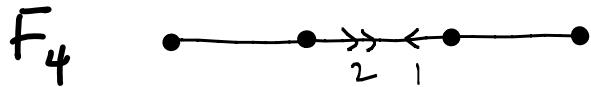
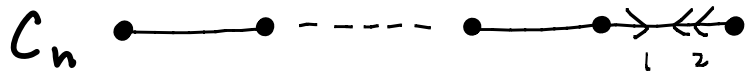
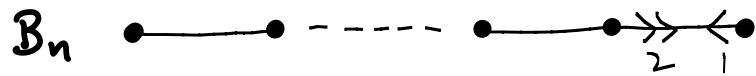


"Strong convergence" $\iff pq = 4 \cos^2(\pi/m), m \geq 3$
or
 $pq \geq 4$

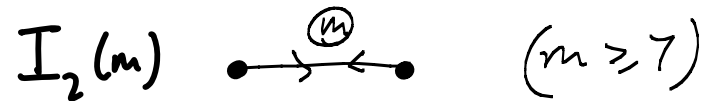
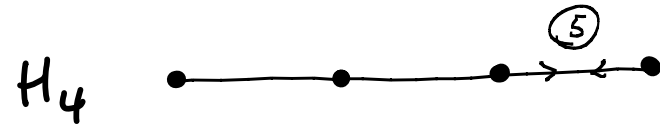
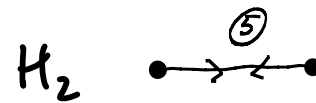
NOTE: A graph is strongly convergent if, from any initial position, all numbers games either diverge or else all terminate at the same position and in the same number of moves. Kimmo Eriksson showed that a necessary and sufficient condition for strong convergence is for all edge products pq to meet the above numerical requirements.




Theorem (D.) For variations, the answers to the main question are ...

Integer $A_n; D_n; E_{6,7,8};$ and

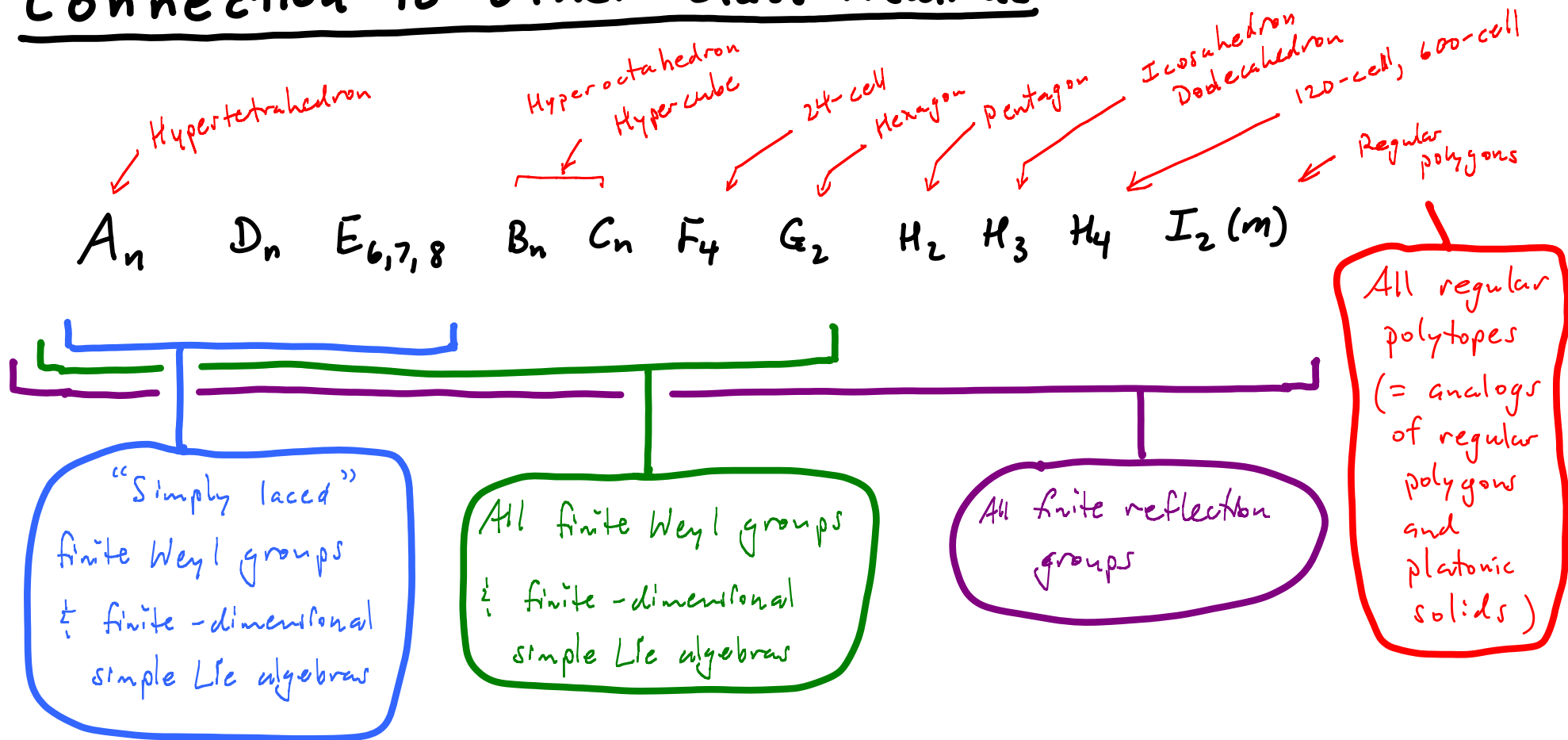


Real $A_n - G_2$ and



NOTE: For the Real cases, the notation  means only that the product pq of the multipliers p and q on this edge must be $4 \cos^2(\pi/m)$. The notation  by itself means that the product of the multipliers is $4 \cos^2(\pi/3) = 1$. So, for example, the notation H_3  actually represents a family of edge-weighted graphs.

Connection to other classifications



Challenge

Find a mathematical classification problem/theorem whose answer consists of some infinite families and some sporadic, exceptional cases.

Thesis

Such results are almost always interesting.