

Chapter 13 - Probability Rules!

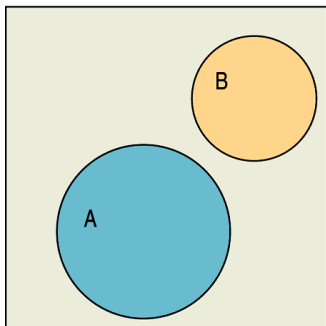
October 17, 2014

13.1 The General Addition Rule

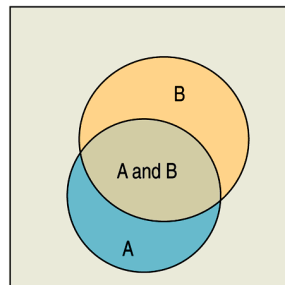
Addition Rule: For two disjoint events A and B ,

$$P(A \text{ or } B) = P(A) + P(B)$$

What happens if A and B are not disjoint?



Two disjoint sets, A and B .



Two sets A and B that are not disjoint. The event (A and B) is their intersection.

Notice the area that includes A and B is included twice.

General Addition Rule: For any two events A and B ,

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Examples:

1. Using a standard deck of 52 cards (2 colors {Black and Red}, 4 suits {Clubs, Spades, Diamonds, and Hearts}, 13 types {Ace-10, Jack, Queen, King}), draw a card at random and find the following probabilities.

- The card is a 10 or a 3. *Disjoint Events*

$$\begin{aligned} P(10 \text{ or } 3) &= P(10) + P(3) - P(10 \text{ and } 3) \\ &= \frac{4}{52} + \frac{4}{52} - 0 = \frac{8}{52} = \frac{2}{13} \approx .1538 \end{aligned}$$

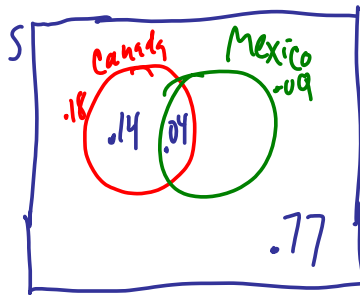
- The card is a 10 or a Spade. *Not Disjoint Events* $P(\text{Both})$

$$\begin{aligned} P(10 \text{ or Spade}) &= P(10) + P(\text{Spade}) - P(10 \text{ and Spade}) \\ &= \frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52} = \frac{4}{13} \approx .3077 \end{aligned}$$

10 of spades is in both so subtract one

2. p. 357, #16

$$P(\text{Canada}) = .18 \quad P(\text{Mexico}) = .09 \quad P(\text{Both}) = .04$$



a) $P(\text{Canada but not Mexico}) = .18 - .04 = .14$

b) $P(\text{Canada or Mexico}) = P(\text{Canada}) + P(\text{Mexico}) - P(\text{Both})$
 $= .18 + .09 - .04 = .23$

c) $P(\text{Neither Canada Nor Mexico}) = 1 - .23 = .77$

3. p. 357, #20

		Birth Order		
		1 or only	2 or more	Total
College	Arts & Sciences	34	23	57
	Agriculture	52	41	93
	Human Ecology	15	28	43
	Other	12	18	30
	Total	113	110	223

a) $P(\text{Human Ecology}) = \frac{43}{223}$

b) $P(\text{1st Born}) = \frac{113}{223}$

c) $P(\text{1st Born AND Human Ecology}) = \frac{15}{223}$

d) $P(\text{1st Born OR Human Ecology}) = P(\text{1st Born}) + P(\text{H.E.}) - P(\text{1st Born AND H.E.})$
 $= \frac{113}{223} + \frac{43}{223} - \frac{15}{223}$
 $= \frac{141}{223} \approx .632$

13.2 Conditional Probability and the General Multiplication Rule

Conditional Probability gives the probability of one event under the condition another event has occurred.

$$P(B|A) = \frac{P(A \text{ and } B)}{P(A)} \text{ or } \frac{\text{Number of } A \text{ and } B}{\text{Number of } A}$$

Probability that event B occurs given that event A has already occurred.

Examples:

1. p. 357, #22

	Cats	Dogs	
male	6	8	14
female	12	16	28
	18	24	42

$$a) P(\text{Male} | \text{Cat}) = \frac{P(\text{Male and Cat})}{P(\text{Cat})} = \frac{6/42}{18/42} = \frac{6}{18} = \frac{1}{3} \approx .333$$

$$\frac{6}{42} \div \frac{18}{42} = \frac{6}{42} \times \frac{42}{18} = \frac{6}{18} = \frac{1}{3}$$

$$b) P(\text{Cat} | \text{female}) = \frac{P(\text{female and Cat})}{P(\text{female})} = \frac{12/42}{28/42} = \frac{12}{28} = \frac{3}{7} \approx .429$$

$$c) P(\text{female} | \text{Dog}) = \frac{P(\text{female and Dog})}{P(\text{Dog})} = \frac{16/42}{24/42} = \frac{16}{24} = \frac{2}{3} \approx .667$$

2. p. 357, #26

College	Birth Order		Total
	1 or only	2 or more	
Arts & Sciences	34	23	57
Agriculture	52	41	93
Human Ecology	15	28	43
Other	12	18	30
Total	113	110	223

$$a) P(\text{Arts + Sciences AND 2nd or more}) = \frac{23}{223} \approx .103$$

$$b) P(\text{2nd or more} | \text{Arts + Sciences}) = \frac{23}{57} \approx .404$$

$$c) P(\text{Arts + Sciences} | \text{2nd or more}) = \frac{23}{110}$$

$$d) P(\text{Agriculture} | \text{1st or only}) = \frac{52}{113}$$

$$e) P(\text{1st or only} | \text{Agriculture}) = \frac{52}{93}$$

Multiplication Rule: For two independent events A and B ,
$$P(A \text{ and } B) = P(A) \cdot P(B)$$

What happens if A and B are not independent?

General Multiplication Rule: For any two events A and B ,
$$P(A \text{ and } B) = P(A) \cdot P(B | A)$$

Or

$$P(A \text{ and } B) = P(B) \cdot P(A | B)$$

13.3 Independence

Events A and B are **independent** if the probability of one does not change if the other event has already occurred - i.e., $P(B | A) = P(B)$.

Example: $P(\text{Canada}) = .18$ $P(\text{Mexico}) = .09$ $P(\text{Both}) = .04$
p. 359, #36

$$a) P(\text{Canada} | \text{Mexico}) = \frac{P(\text{Both})}{P(\text{Mexico})} = \frac{.04}{.09} = .444$$

b) Not Disjoint since $P(\text{Both}) = .04$

$$c) P(\text{Canada} | \text{Mexico}) = .444 \quad P(\text{Canada}) = .18$$

Not independent since $P(\text{Canada} | \text{Mexico}) \neq P(\text{Canada})$

Independent \neq Disjoint

13.4 Picturing Probability

The General Multiplication Rule can be seen in **Drawing Without Replacement**.

This just means that once an object is drawn it is not put back into the pool. This is not a problem for large populations, but it is important when working with small populations.

15 Marbles

Example: A jar contains 6 Blue Marbles, 4 Red Marbles, and 5 Green Marbles.

What is the probability of randomly pulling out 2 Blue Marbles?

- With Replacement: Independent Events

$$P(2 \text{ Blue Marbles}) = \frac{6}{15} \times \frac{6}{15} = \frac{36}{225} = \frac{4}{25} = .16$$

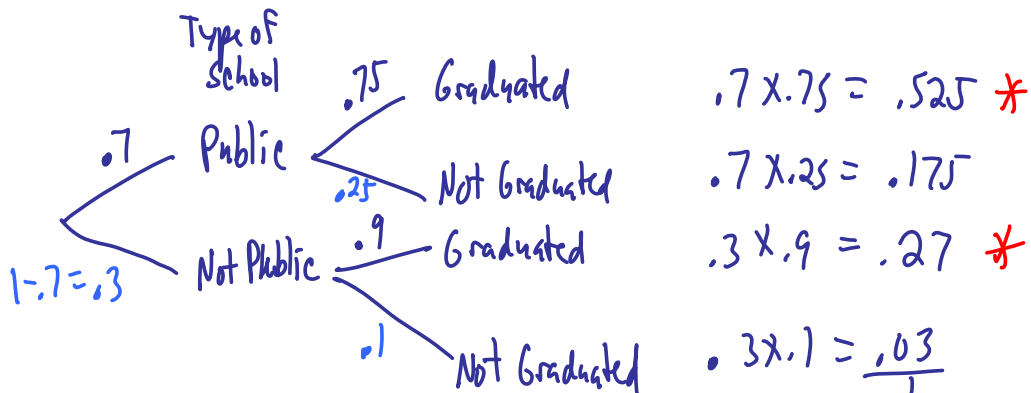
- Without Replacement: Not Independent

$$P(2 \text{ Blue Marbles}) = \frac{6}{15} \times \frac{5}{14} = \frac{30}{210} = \frac{1}{7} \approx .143$$

$$P(\text{1st Blue}) \times P(\text{2nd Blue} | \text{1st Blue})$$

Tree Diagrams can also help in working with conditional probabilities. The branches of the trees are the different events given that other events have occurred.

Example: p. 360: 48 & 50



a) $P(\text{Graduated} | \text{Public}) = .75$ $P(\text{Graduated} | \text{Not Public}) = .9$

Not Independent since graduation rates from those that attended Public School is different than those that did not attend Public Schools. If Independent rates would be equal.

b) $P(\text{Graduated}) = .525 + .27 = .795$ 79.5% of freshmen graduated.

$$\textcircled{50} P(\text{Public} | \text{Graduated}) = \frac{P(\text{Public} \cap \text{Graduated})}{P(\text{Graduated})} = \frac{.525}{.795} \approx .660$$

66.0% of students who graduated went to a Public School.