## MURRAY STATE UNIVERSITY/Department of Art Advising Form - revised 4-14-2009

## 2009-11 BS IN ART/TEACHING P-12 CERTIFICATION OPTION - 120-125 cr. hrs.

Good thru Aug. 2016

| Student Name | Student M Number | ACT Composite Score <br> (a score of 21 required) |
| :--- | :--- | :--- |
| Advisor Name | Advisor Signature | Date |


| Dept. | No. | Subject | Cr.Hrs. | Sem/yr trans \# |
| :---: | :---: | :---: | :---: | :---: |
| UNIVERSITY STUDIES - 41-46 cr. hrs. |  |  |  |  |
| Oral and Written Communication (7 hrs)* |  |  |  |  |
| ENG | 105 | Eng. Comp. | 4 |  |
| COM | 161 | Intro. to Pub. Speaking | 3 |  |
| Scientific Inquiry, Methodologies, and Quant. Skills (10-15 hrs) |  |  |  |  |
|  |  | *Science elect. \& lab | 4-5 |  |
| MAT |  | *Mathematics elect. | 3-5 |  |
|  |  | *Science or math elect. | 3-5 |  |
| World's Historical, Lit, and Philosophical Trad. (6 hrs) |  |  |  |  |
| HUM | 211 | West. Hum. Tradition | 3 |  |
| CIV | 201 | World Civ I or CIV 202 | 3 |  |
| Global Awareness, Cult. Diversity, \& the World's Artistic Trad. (3 hrs) |  |  |  |  |
| ART | 211 | Intro. History of Art I | 3 |  |
| Social \& Self-Awareness \& Responsible Citizenship (6 hrs) |  |  |  |  |
| *(one course from the Ethics, Social Responsibility, and Civic Engagement category) |  |  |  |  |
|  |  |  | 3 |  |
| *(one course from the Social Science category) |  |  |  |  |
| PSY | 180 | General Psychology | 3 |  |
| University Studies Electives - 9 cr. hrs. |  |  |  |  |
| ART | 212 | Intro. History of Art II | 3 |  |
| EDU | 103 | Issues \& Practices Ed. | 3 |  |
| EDP | 260 | PSY Human Devel. | 3 |  |
| * see university studies approved electives for options |  |  |  |  |
| ART CORE - $43 \mathrm{cr} \mathrm{hrs}$. |  |  |  |  |
| Foundation Courses - 13 cr . hrs. |  |  |  |  |
| ART | 099 | Art Orientation | 1 |  |
| ART | 101 | Drawing I | 3 |  |
| ART | 111 | 2-D Design | 3 |  |
| ART | 112 | 3-D Design | 3 |  |
| ART | 201 | Drawing II | 3 |  |
| 2-D \& 3-D Studio Electives - 18 cr . hrs. |  |  |  |  |
| ART | 330 | Painting I (required) | 3 |  |
| Select 2 courses from following |  |  |  |  |
| ART | 300 | Drawing III | 3 |  |
| ART | 350 | Graphic Design I | 3 |  |
| ART | 379 | Printmaking I | 3 |  |
| ART | 382 | Photography I | 3 |  |
| ART | 393 | Special Topics in 2-D | 3 |  |
| Select 3 courses from following |  |  |  |  |
| ART | 309 | Metalsmithing I | 3 |  |
| ART | 310 | Furniture Design I | 3 |  |
| ART | 360 | Sculpture I | 3 |  |
| ART | 370 | Ceramics I | 3 |  |
| ART | 394 | Special Topics in 3-D | 3 |  |
| Mid-Degree Review - 1 cr. hrs. (taken only after 30 cr. hrs. of art courses) |  |  |  |  |


| ART | 298 | Mid-Degree Review | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
| Dept. | No. | Subject | Cr.Hrs. | Sem/yr trans \# |
| Art History Courses - 9 cr. hrs. in addition to 211 \& 212 |  |  |  |  |
| (one course from the following) |  |  |  |  |
| ART | 415 | Greek \& Roman Art | 3 |  |
| ART | 416 | Medieval Art | 3 |  |
| ART | 418 | Renaissance Art | 3 |  |
| ART | 419 | Baroque Art | 3 |  |
| (one course from the following) |  |  |  |  |
| ART | 428 | $19^{\text {th }}$ Century Art | 3 |  |
| ART | 429 | Art from 1900 to 1960 | 3 |  |
| ART | 430 | Contemporary Art | 3 |  |
| (one course from the following or from the 2 lists above) |  |  |  |  |
| ART | 356 | Art Non-Western Cult. | 3 |  |
| ART | 425 | Art of Asia | 3 |  |
| ART | 491 | Special Problems Art Hist. | 3 |  |
| ART | 501 | Seminar: Special Topics in Art Hist. | 3 |  |
| BS Degree Requirements - 2 cr . hrs. |  |  |  |  |
| ART | 399 | Professional Practices | 1 |  |
| ART | 499 | BA/BS Exhibition | 1 |  |
| TEACHING CERTIFICATION OPTION - 12 cr. hrs. |  |  |  |  |
| Studio Art Electives - 6 cr. hrs. |  |  |  |  |
| 2 sequential courses in the same studio emphasis above the introductory level |  |  |  |  |
| ART |  |  | 3 |  |
| ART |  |  | 3 |  |
| Courses in Art Education - 6 cr. hrs. |  |  |  |  |
| ART | 341 | Fund. Elem. Sch. Art | 3 |  |
| ART | 342 | Fund. Sec. Sch. Art | 3 |  |
| Professional Education Courses - $\mathbf{2 4} \mathbf{c r}$. hrs. in addition to EDU 103 \& EDP 260 |  |  |  |  |
| SED | 300 | Except. Child. Class. | 3 |  |
| SEC | 420 | Practicum (take sem. prior to Stud. Teach.) | 2 |  |
| EDU | 403 | Structure \& Found. of Ed. (take sem. prior to Stud. Teach.) | 2 |  |
| EDU | 422 | Student Teach. Sem. | 3 |  |
| ELE | 421 | Student Teach. Elem. | 7 |  |
| SEC | 421 | Student Teach. Sec. | 7 |  |
| PRAXIS II Specialty Area Tests |  |  |  |  |
| 0131 Art Making (passing score 154) |  |  |  |  |
| 0133 Art: Content Knowledge (passing score 158) |  |  |  |  |
| Principles of Learning \& Teaching (passing score 161) |  |  |  |  |
| 30522 P-6, 30523 5-9, 30524 7-12 (choose 1 test) |  |  |  |  |
| A minimum GPA of 2.50 overall required |  |  |  |  |

* See additional requirements \& information on back


## Requirements for Admission to Teacher Education and Student Teaching

Teacher Education. In order to be admitted to teacher education, students must:

1. Provide Teacher Education Services with scores of tests to measure general academic proficiency. A person shall not be permitted to apply for admission to the teacher education program without first providing evidence of meeting the general academic proficiency requirement through any one of the following tests:
a. A minimum composite score of 21 on the American College Test (ACT);
b. Scores on the Communication Skills (646) and General Knowledge (643) portions of the core battery;
c. Scores on the Professional Standards Skills Test (PPST or C-PPST) of Math (173), Reading (173), and Writing (172); or
d. Graduate Records Exam (GRE) minimum passing score and writing assessment as required by the institution, or
e. SAT-the minimum score of 900 and required writing assessment.
2. Have earned an overall undergraduate GPA of 2.45 on a 4.0 scale at the point of admission. This 2.45 minimum GPA remains a requirement throughout the teacher certification program.
3. Have completed a minimum 24 credit hours with a minimum 2.45 GPA to include the following course work:
a. ENG 101 or 102 with a grade of A or B;
b. MAT 117 (or higher level math) with a grade of C or better;
c. COM 161 with a grade of C or better.
d. EDU 103 with a grade of C or better.
4. A review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification.
5. Successful review by the admission to teacher education committee of their college.
6. Have supplied TES with any other required information.

Note: Students who have not been admitted to teacher education will be blocked from enrolling in specific upper-level courses.

Student teaching. In order to admitted to student teaching, students must:

1. File a formal application with Teacher Education Services two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.)
2. Have been granted admission to the teacher education program.
3. Have obtained admission to teacher education prior to student teaching interview.
4. Have a minimum 2.45 overall GPA.
5. Have senior, irregular or graduate status and have completed $100 \%$ of their major subject matter field (middle school majors must complete $100 \%$ of both specialty areas).
6. Have completed all required professional teacher education courses (EDU 103, EDP 260, SED 300,

EDU 403, SEC 420, EDU 422, ELE, 421, and SEC 421) with a minimum 2.45 GPA.
7. Have 2.45 GPA in major for which they desire certification.
8. Have met all applicable computer literacy and applications requirements.
9. Have demonstrated teaching ability in field by completing all experiences.
10. File a valid current medical examination, which includes a TB test, with Teacher Education Services.
11. Have been successfully reviewed by the admission to teacher education committee of their college, and
12. Have supplied TES with any other required information. Note: The Education Professional Standards Board has adopted minimum grade point average (GPA) requirements for admission to educator preparation, entrance to student teaching, and certificate application. When tabulating a GPA, a 2.450 GPA shall be rounded up to 2.5 All GPAs between a 2.450 and 2.499 shall be rounded up to a 2.5.

## General Requirements for Certification in the Commonwealth of Kentucky

Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have:

1. Successfully completed an approved teacher education program including student teaching.
2. Filed an application for certification (TC-1), or electronically the KECI, with Teacher Education Services, 2101 Alexander Hall.
3. Obtained at least minimal scores required on NTE / PRAXIS/ specialty area test(s).
4. Have earned bachelor's degree.

Note: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of this Bulletin. For the most current information, students should check with an advisor in one of the departments in the College of Education.

