



The Galt House Hotel & Suite  
Louisville, KY  
October 20-21, 2017

<https://kytesol.org/>

## Preconference Workshop 1



**8:30AM-11:00AM; Friday, October 20**

John MacLeod taught English at the middle school level for five years. Teaching in two priority schools sparked in him a desire to equip low-income families with resources that can help them be successful. He was a leading advocate for technology use in both schools and has always explored the intersection of technology and education. Now he works as the community manager for *Wonderopolis*, managing communication through the website and social media channels. He happily infuses his passion for education and fascination with technology to help connect families to learning through these resources. He holds an MA in Teaching from the University of Louisville.

### **Integrating Technology in Education (John MacLeod; 8:30AM-11:00AM)**

The key to integrating technology for the benefit of students is to find the resources that support learning or engagement. In this session, participants will discuss how to select appropriate resources for learning as well as how to introduce them to students. Additionally, the presenter will introduce best practices for using technology to engage families in their students' educational experience. The session will include an introduction to several free resources for instruction as well as family engagement, including *Purdue Online Writing Lab*, *Wonderopolis*, *Bunce*, and *Google Classroom*.

Patricia Lovett's educational career spans college preparatory, high school and elementary classroom experience as an ESL instructor and Spanish teacher. Dedicated to parents and children learning together, her subject matter specialty is in practice across initiatives at National Center for Families Learning (NCFL) including digital platforms and community-based programming such as Toyota Family Learning. She utilizes her experience with diverse families to inform the practice of meeting families where they are, building on the strengths they already possess to cultivate capable, confident contributors to communities across the nation. She holds a BA in Spanish and a Masters of Art in Teaching English to Speakers of Other Languages from Murray State University and currently serves as secretary of the Kentucky TESOL affiliate organization.

### **Building Community Collaboration for Program Development (Patricia Lovett; 8:30AM-11:00AM)**

Underresourced, overworked, isolated...do these describe your teaching or program situation? This session will focus on the power of collaboration to enhance programs for the benefit of students, teachers, and the community. We will discuss the concept of collective impact and review results of the collective impact approach in NCFL's work with English learner families in Detroit. We will explore ways that you can start small to build relationships and connections to boost your programming power.



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## Preconference Workshop 2



**12:30PM-3:00PM; Friday, October 20**

Patricia Lovett's educational career spans college preparatory, high school and elementary classroom experience as an ESL instructor and Spanish teacher. Dedicated to parents and children learning together, her subject matter specialty is in practice across initiatives at NCFL including digital platforms and community-based programming such as Toyota Family Learning. She utilizes her experience with diverse families to inform the practice of meeting families where they are, building on the strengths they already possess to cultivate capable, confident contributors to communities across the nation. She holds a BA in Spanish and a Masters of Art in Teaching English to Speakers of Other Languages from Murray State University and currently serves as secretary of the Kentucky TESOL affiliate organization.

### **Engaging Families for Student Success (Patricia Lovett; 12:30PM-3:00PM)**

Don't forget the families! This workshop will introduce research that supports the importance of family support and engagement to the academic success of students. Participants will engage in discussion of current practices in family engagement and the importance of engaging families of ELs. The presenter will overview a continuum of supports that educators may provide to families, focusing particularly on family learning events. Participants will receive a guide for planning family events and collaboratively plan a hypothetical event.

Cathy Miller is a Literacy and Family Learning specialist at NCFL. She has more than fifteen years of experience as a family literacy director, Head Start education/early literacy coordinator, and elementary school teacher. She is an expert in her field and provides training and technical assistance for NCFL initiatives, including FACE and Toyota Family Learning. She currently specializes in research based early literacy, ELL, and parent engagement.

### **Engaging Volunteers to Support EL Learning Programs (Cathy Miller; 12:30PM-3:00PM)**

Too many students, too little time? Think volunteers! Volunteers are able assist learners in a one-to-one or small group setting, which benefits EL learners. This session will explore ways to recruit, train and retain volunteers. We will discuss how to create a plan and utilize volunteers for program success. Free online resource that volunteers can use to support learners will be introduced.