



The Galt House Hotel & Suite
Louisville, KY
October 20-21, 2017

<https://kytesol.org/>

Keynote Speakers



8:00AM-8:50AM and 1:30PM-2:30PM; Saturday, October 21

Dr. Dustin De Felice is an Assistant Professor in the Center for Language Teaching Advancement (CeLTA) and the Director of the Master of Arts in Foreign Language Teaching (MAFLT) Program at Michigan State University. He teaches courses on language structures, functions, acquisition, and methods. He also teaches courses on program development and administration and he was recently recognized for his excellence in teaching for his course on language teaching and technology. He is quickly closing in on two decades of experience in the areas of language teacher development, applied linguistics, and language teaching and learning. He has taught in East Lansing, Michigan; Tampa, Florida; Chicago, Illinois; and Cuernavaca, Mexico.

Surviving Technology: Finding Your Way with So Many Choices (Dr. Dustin De Felice; 8:00AM-8:50AM)

In teaching today, we face an overwhelming number of choices in using technology to motivate, assess and engage our learners. In many cases, we just start feeling comfortable with the latest app, gadget or device when another one appears on the market. What is a teacher to do? Using a set of principles, teachers can find ways of surviving this technology onslaught and make smart, practical choices for their own classroom while maintaining their own sanity.

Dr. Jeffra Flaitz served as a tenured Associate Professor of Applied Linguistics at the University of South Florida where she had directed the English Language Institute as well as co-directed the Ph.D. program in Second Language Acquisition and Instructional Technology. In 2007 she made the unconventional decision to leave academia to work in the public schools as an ESOL Resource Teacher and later as a social worker with the Refugee Youth Program. Today she is an immigration paralegal. She is author of *The Ideology of English*, *Understanding Your International Students*, and *Understanding Your Refugee and Immigrant Students*.

What School Personnel Should Know about Refugee Students (Dr. Jeffra Flaitz; 1:30PM-2:30PM)

Today's ESL classroom demographics reflect the changing demographics of the nation. Schools are enrolling greater numbers of refugee students speaking a wider variety of non-Indo-European languages. Good teachers recognize the folly of assuming that all English Language Learners share the same skill sets, needs, and motivations, but may not feel they know enough about refugee students to adjust instruction accordingly. This presentation will help teachers unpack what it means to be a refugee student in a U.S. school.