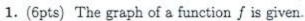
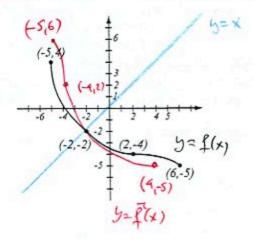
College Algebra — Joysheet 10 MAT 140, Spring 2023 — D. Ivanšić

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Show all your work!



- a) Is this function one-to-one? Justify.
- b) If the function is one-to-one, find the graph of f⁻¹, labeling the relevant points.



2. (12pts) Let
$$f(x) = \frac{2x}{x+3}$$
. Find the formula for f^{-1} . Find the ranges of f and f^{-1} .

$$5 = \frac{2x}{x+3}$$

(8pts) Evaluate without using the calculator. For each problem, write the question you should ask yourself in order to find the logarithms.

$$\log_5 125 = 3$$

$$\log \frac{1}{100} = -2$$

$$\log_{27} 3 = \frac{1}{3}$$

$$\log_{27} 3 = \frac{1}{3}$$
 $\log_{a^3} a^{15} = 5$

$$5^{?} = 125$$
 $10^{?} = \frac{1}{100} = 10^{7} = 10^{7} = 27^{?} = 3 = \sqrt[3]{27} = 27^{\frac{1}{3}}$ $(a^{2})^{?} = a^{15}$

4. (4pts) Use the change-of-base formula and your calculator to find log, 0.7 with accuracy 6 decimal places. Show how you obtained your number.

- (12pts) Investigate the effect of increased frequency of compounding: for a deposit of \$1,000 and annual interest rate of 4.14%, calculate the amount in the account after 1 year for the frequencies of compounding below.
- a) Write the general formula for the amount, replacing the variables by numbers, if known.
- b) Use the table feature on your calculator to quickly compute amounts after 1 year.
- c) Does compounding more often make a big difference?

Frequency: every	n	Amount after 1 year	a) A= P(1+ =) ht
year		1041.40	2 44.4 M.I
quarter	4	1042.05	= 1000 (1+ 0,0414) n.1
month	12	1042.19	
day	365	1042.27	c) There is no difference
hour	365-24=8760	10 42.27	once the compounding
second	8760.3600	10 42.27	frequency goes past daily
6. (3pts) Find the	e domain of $f(x) = \ln(x)$	(7-2x).	Treguency good pro

Must have
$$7-2x>0$$
 $x<\frac{7}{2}$

- 7. (8pts) The expression that converts temperatures in degrees Celsius (C) to degrees Fahrenheit (F) is $F(C) = 32 + \frac{9}{5}C$.
- a) Find temperatures in degrees Fahrenheit for −5°C, and 20°C.
- b) Find a formula for the inverse function and explain what it represents.
- c) What temperatures in degrees Celsius correspond to 41°F and 95°F?

b) Find a formula for the inverse function and explain what it represents.
c) What temperatures in degrees Celsius correspond to
$$41^{\circ}F$$
 and $95^{\circ}F$?

a) $F(-5) = 32 + \frac{9}{5}$. $(-5) = 32 - 9 = 23$

$$F(20) = 32 + \frac{9}{5}$$
. $(20) = 32 + 36 = 68^{\circ}$
b) $F = 32 + \frac{9}{5}$. $(20) = 32 + 36 = 68^{\circ}$
c) $C = \frac{5}{5}(41 - 32) = \frac{5}{5} = 5$ Fahrenheit (F) into temperature.

b) $F = 32 + \frac{9}{5}$.

F=
$$32+\frac{2}{5}C$$

F-32= $\frac{2}{5}C$ | $\frac{5}{5}$ | $C=\frac{5}{5}(95-32)=$ | $C=\frac{5}{5}(95-32)$

8. (7pts) Using transformations, draw the graph of $f(x) = 4 - e^x$. Explain how you transform the graph of a basic function in order to get the graph of f. Show at least one point on the graph, and asymptotes to the graph, if any.

