

Department of Mathematics and Statistics
MAT 309 — Calculus and Analytic Geometry 3 — Spring 2022

Course Description: Course develops main ideas of differentiation and integration of functions of several variables and introduces vector calculus. Topics include vectors, analytic geometry of 3-dimensional space, functions of several variables, partial derivatives, directional derivatives, integrals of functions of two and three variables, vector fields, line integrals, Green's theorem, and the divergence theorem (4 credit hours).

Prerequisites: MAT 308 with a minimum grade of C.

Course Objectives: The student will learn concepts and techniques of calculus of several variables. Primary skills to be acquired involve understanding equations of simple surfaces in 3-dimensional space, finding partial derivatives and integrals of functions of several variables, setting up and calculating line and surface integrals.

Instructional Activities: Lectures, problem solving, assignments.

Field, Clinical, Laboratory Experiences, Resources: None.

Instructor: Dubravko Ivanšić [DOO-brahv-ko EE-vahn-shich] Ivanšić is the last name.

Phone & e-mail: 809-3552, divansic@murraystate.edu

Office: Faculty hall 6A-1 (in the Department of Mathematics and Statistics annex)

Course webpage: (A link to this has also been placed on Canvas.)

<http://campus.murraystate.edu/academic/faculty/divansic/22spring/309home.html>

Office Hours: Ask me or check the webpage.

Textbook & Content Outline: J. Stewart, Essential Calculus, early transcendentals, 2nd edition. We plan to cover chapters (or their portions) 10–13 of “Essential Calculus”.

Homework: To promote a continuous effort in the course, homework problems will be assigned. Typically, a section will be assigned once we have covered it and selected problems will be discussed in class. The list of homework problems may be found on the webpage. A smaller portion of the homework problems is to be written up and handed in. In order to succeed in the course you will need to work on all the problems, since test problems will be based on *all* problems assigned for homework and those done in class, not just the ones you hand in.

The problems that you hand in should be reasonably neat and all the sheets should be stapled together. You do not have to write the statement of the problem, but should write brief explanations in words where necessary and should follow rules of “mathematical grammar” when writing. Points will be taken off if these guidelines are not followed or if the homework is late.

Don't fall behind: Calculus 3 mainly deals with functions of several variables so almost all of the material will be new to you. You will need to be comfortable with differentiating and integrating functions of one variable — make sure you refresh this knowledge. In addition, a lot of material is packed into a tight schedule, hence, many things will be left to you to figure out on your own. We will not be able to answer all homework questions, so if any remain, come to office hours to address them. Typically, this is a challenging course for many people, so it is important that you are up to date from the very beginning.

Mathematics is best learned by doing and to acquire proficiency it is essential that you do many homework problems. For quality results, expect to spend at least one to two hours of study time for every hour of class time. If some things aren't clear to you, see me for help as soon as possible and not the day before the exam.

Attendance: Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins. Attendance is strongly encouraged every day, and roll will be taken. If you missed eight or fewer classes during the semester, you get 3% bonus points. Note that you are not penalized for missing a class (the points are in excess of your total grade), so an absence is counted as such regardless of the reason (“excused” or not).

Participation in class: is strongly encouraged, as your questions indicate what points need to be addressed in more detail. We will go over some homework in class. You are expected to have worked the problems at home in order to both ask and answer questions on the homework. To encourage participation, a portion of your final course grade will be based on how active you are in class. In order to earn points, you need to be able to answer a homework question when called on.

Exams: There will be four exams whose dates will be announced well in advance. Calculators will **not** be allowed on any of the exams.

Final exam: is comprehensive and will be held on Thursday, May 12th at 10:30AM.

Grading procedure: For your final grade, each of the four exams is worth 20%, participation in class is worth 4%, and homework is worth 16% of the total. Your final exam grade replaces your poorest exam grade only if it is better, so if you are happy with your exam scores during the semester, you don't have to take it. (Note that getting a good grade on the final is more difficult than on a regular exam, since it covers the whole semester.) No extra credit work will be given to repair your grade. The final grade scale is approximately

90%–100%=A, 80%–89%=B, 70%–79%=C, 60%–69%=D, 0%–59%=E.

Make-ups: Make-ups for exams will be given only in cases of illness, field trips or other unavoidable circumstances. You will need to provide written verification of the reason for your absence in advance and as soon as possible. If you are unexpectedly absent from an exam, contact me by phone or e-mail **that same day** and arrange to take a make-up. The make-up should occur *soon*, which typically means “before I return the exam”. Make-ups for other graded work will be given at my discretion. Asking for a make-up more than once makes it less likely that I will grant it.

Academic honesty policy: Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include: **Cheating** — Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise; **Fabrication and Falsification** — Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information; **Multiple Submission** — The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor; **Plagiarism** — Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action. Disciplinary action may include, but is not limited to the following: 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s); 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved; 3) Lowering the grade or failing the student(s) in the course. If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

Non-Discrimination Policy Statement: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, sex, gender identity, sexual orientation, religion, age, veteran status, or disability in employment or application for employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. Examples of prohibited sexual harassment and sexual violence can be found in the “Policy Prohibiting Sexual Harassment” which can be accessed via the link referenced in Appendix I.

Inquiries concerning the application of these provisions may be referred to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: msu.titleix@murraystate.edu. or 2) the Assistant Secretary of the United States Department of Education, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100; Telephone: (800)-421-3481 Fax: (202)-453-6012; TDD: (800)-877-8339; Email: OCR@ed.gov.

Services for Students with Disabilities Statement: Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students with disabilities should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. Telephone: 270-809-2018 (Voice) 270-809- 5889 (TDD). Email: msu.studentdisabilities@murraystate.edu. Our office will contact professors directly regarding any specific accommodation needs that may be applicable to their particular classroom setting.

COVID-19-related addenda to syllabus

Face Covering/Mask Policy: Guidance and requirements for face masks may be revised as conditions change in the state and region. All students are required to abide by the University's guidance and/or requirements for face coverings throughout the term of this course. Please visit the Racer Restart (<https://www.murraystate.edu/racerrestart/>) page for the latest guidance on face coverings.

Counseling Resources on Campus: Murray State University has two centers on campus that offer free and confidential mental health services for students. The University Counseling Center is located in Suite C104 in Oakley Applied Science and will be offering both in-person and remote services this year. On-call counselors are available 9:00-3:00 Monday through Friday for walk-in sessions. To schedule an appointment, email them at msu.counselingcenter@murraystate.edu. For more information, call them at 270-809-6851 or visit their website at www.murraystate.edu/CounselingCenter. The Psychological Center is located in Wells Hall and will be offering primarily in-person sessions. You can reach them at 270-809-2504 or visit their website at www.murraystate.edu/PsychologicalCenter.

Free mental health self-help resources are available through TAO Connect. To access them, simply go to us.taoconnect.org/register and sign in using your Murray State email address.

In a crisis situation, or after hours, please contact Murray State Police at 270-809-2222 or call 911 if you are off campus. You can also call the 24-hour crisis hotline at 800-592-3980 or contact the Crisis Text Line at 741-741.

Class Absence due to COVID-19: The University will observe the guidance provided by the CDC for the need to quarantine following exposure. Information will be made available on the Racer Restart webpage (<https://www.murraystate.edu/racerrestart/>). Students diagnosed with COVID-19 will contact their instructors and email msu.studentcovidpositive@murraystate.edu immediately. Students instructed to quarantine due to exposure should also contact their instructors, and email msu.studentcovidquarantine@murraystate.edu immediately. Instructors may make adjustments to due dates or other course requirements to accommodate the severity of the illness and/or the availability of resources needed to complete tasks. If possible, students will continue to check Canvas regularly, and maintain regular communication with their instructors.

Starfish Student Success Network: Your success is important! This course is part of the Murray State University student success initiative that utilizes the Starfish Student Success Network. Starfish may be used to communicate with you about your academic progress and get you help if you need it. Throughout the term, you may receive emails regarding your attendance, course grades or academic performance. To benefit, it is important that you check your Murray State email regularly and follow through on recommended actions. You may also be contacted directly by others on campus who care about your academic success and personal well-being. This may include your academic advisor and staff from Student Engagement and Success and other student support offices across campus. Starfish provides you with the opportunity to "Raise Your Hand" if you need help. Take advantage of this and other features by logging into your Starfish account through myGate. More information can be found at <https://murraystate.edu/starfish>.

Racer Safe and Healthy Guidelines: Check the Racer Restart webpage (<https://www.murraystate.edu/racerrestart/>) for the updated Racer Safe and Healthy Guidelines.