Fall 2009: MAT 525, Exam 1

Do all the theory problems. Then do at least five problems, one of which is of a different type than others (two if you are a graduate student). If you do more than five, best five will be counted.

Theory 1. (3pts) Define the ϵ -neighborhood of a point $a \in \mathbf{R}$.

Theory 2. (3pts) Define when a set is bounded above and when it is bounded below.

Theory 3. (3pts) State the Completeness Property of **R**.

Type A problems (5pts each)

A1. Let $f: A \to B$, and let $G, H \subseteq B$. Show that $f^{-1}(G \cap H) = f^{-1}(G) \cap f^{-1}(H)$.

A2. If $a, b \in \mathbf{R}$, use algebraic properties of \mathbf{R} to show that (-1)a = -a, and 1/(ab) = (1/a)(1/b) (assuming $a, b \neq 0$).

A3. Show that $\left(\frac{a+b}{2}\right)^2 \leq \frac{a^2+b^2}{2}$ for all $a, b \in \mathbf{R}$, and that equality holds if and only if a = b. **A4.** Prove: if $a \in \mathbf{R}$ is such that $a < \epsilon$ for every $\epsilon > 0$, then $a \leq 0$.

A5. Find an upper and a lower bound of S = (-2, 5]. Justify if one or both do not exist. Then find inf S and sup S and justify.

TYPE B PROBLEMS (8PTS EACH)

B1. Show using Mathematical Induction that $n^3 + 5n$ is divisible by 6 for all $n \in \mathbf{N}$.

B2. Let $a \ge 0$ and $b \ge 0$. Show that a < b if and only if $a^2 < b^2$.

B3. Determine and sketch the set of points in the plane satisfying $|x| - |y| \ge 2$.

B4. Find an upper and a lower bound of $S = \{\sqrt{n} \mid n \in \mathbb{N}\}$. Justify if one or both do not exist. Then find inf S and sup S and justify.

B5. Let $S \subset (0, \infty)$ be a nonempty set that is bounded above. Show that $\inf \frac{1}{S} = \frac{1}{\sup S}$. (As expected, $\frac{1}{S} = \{\frac{1}{s} \mid s \in S\}$.)

Type C problems (12pts each)

C1. Show that for every $a \in \mathbf{R}$, $a \ge 0$, there exists a number so that $x^2 = a$.

C2. Suppose a set satisfies all the algebraic and order properties of \mathbf{R} . Show that it cannot satisfy the following "well-ordering" property: every nonempty set S bounded below has a least element. (Postulates existence of a minimal element, rather than an infimum.) *Hint:* find a set S that violates the property. Justification needs to be based on properties of \mathbf{R} rather than intuition.

Fall 2009: MAT 525, Exam 2

Do all the theory problems. Then do at least five problems, one of which is of a different type than others (two if you are a graduate student). If you do more than five, best five will be counted.

Theory 1. (3pts) Define the limit of a sequence.

Theory 2. (3pts) Define a Cauchy sequence.

Theory 3. (3pts) State the Bolzano-Weierstrass theorem for sequences.

Type A problems (5pts each)

A6. If (x_n) and (y_n) are sequences such that $\lim x_n = 0$ and (y_n) is bounded, show that $\lim x_n y_n = 0$.

A7. Use the squeeze theorem to determine $\lim_{n \to \infty} (n!)^{\frac{1}{n^2}}$.

A8. Find $\lim \left(1 + \frac{1}{3n}\right)^{9n}$ and justify your reasoning.

A9. Give an example of a sequence whose every convergent subsequence converges to 12, yet the sequence itself does not converge.

A10. Let (x_n) and (y_n) be sequences such that $\lim x_n = \infty$ and $x_n \leq y_n$ for all $n \in \mathbb{N}$. Use the definition to prove that $\lim y_n = \infty$.

Type B problems (8pts each)

B6. If (x_n) and (y_n) are convergent sequences, show that $\lim(x_n + y_n) = \lim x_n + \lim y_n$.

B7. Using the definition, prove the extended limit law $L \cdot \infty = \infty$, if L > 0. That is, if (x_n) and (y_n) are sequences such that $\lim x_n = L$, L > 0, and $\lim y_n = \infty$, then $\lim x_n y_n = \infty$.

B8. State and prove the Monotone Convergence Theorem.

B9. Let (x_n) be given inductively by $x_{n+1} = \sqrt{3 + 2x_n}$, with $x_1 > 0$. Show that (x_n) converges and find the limit.

B10. Let $x_n = \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 2^2} + \frac{1}{3 \cdot 2^3} + \dots + \frac{1}{n \cdot 2^n}$. Show that (x_n) is a Cauchy sequence.

B11. Let (x_n) be given inductively by $x_{n+1} = \frac{1}{7}(1 - x_n^2)$, with $|x_1| \le 3$. Show that (x_n) converges and find the limit. *(Hint: contractive sequence.)*

Type C problems (12pts each)

C3. If (x_n) and (y_n) are convergent sequences, show that $\lim(x_n y_n) = \lim x_n \cdot \lim y_n$.

C4. Let $x_n = \frac{1}{2} + \frac{2}{2^2} + \frac{3}{2^3} + \dots + \frac{n}{2^n}$. Show that (x_n) is convergent.

C5. Determine $\lim \sqrt[n]{n!}$.

Fall 2009: MAT 525, Exam 3

Do all the theory problems. Then do at least five problems, one of which is of a different type than others (two if you are a graduate student). If you do more than five, best five will be counted.

Theory 1. (3pts) Define what $\lim_{x\to c} f(x) = L$ means.

Theory 2. (3pts) Define a cluster point of a subset $A \subset \mathbf{R}$.

Theory 3. (3pts) State the Intermediate Value Theorem.

Type A problems (5pts each)

A11. Find the limits, if they exist: a) $\lim_{x \to 5} \frac{\sqrt{5} - \sqrt{x}}{x - 5}$ b) $\lim_{x \to 3} \frac{x^2 - 7x + 12}{x - 3}$.

A12. Use the definition to show that $\lim_{x \to \infty} \frac{1}{x} = 0$.

A13. Does $\lim_{x\to 0} \cos^2 \frac{1}{x}$ exist? If yes, find it, if not, justify.

A14. Let $f, g : \mathbf{R} \to \mathbf{R}$ be functions such that f is continuous at c and g is continuous at b = f(c). Show that $g \circ f$ is then continuous at c.

A15. Let $f : [a, b] \to \mathbf{R}$ be a function such that f(x) < 0 for all $x \in [a, b]$. Show there exists a number w < 0 such that $f(x) \le w$ for all $x \in [a, b]$. Give an example of a function $f : (a, b) \to \mathbf{R}$ for which the conclusion does not hold.

Type B problems (8pts each)

B12. Use the definition to show that $\lim_{x\to c} (x^2 + 4x + 7) = c^2 + 4c + 7$ for any $c \in \mathbf{R}$.

B13. Show that $\lim_{x \to \infty} (x^2 + x \sin x) = \infty$.

B14. Let $f : \mathbf{R} \to \mathbf{R}$ be the function given by: f(x) = x, if x is rational, f(x) = -x if x is irrational. Prove f is continuous at 0 and discontinuous at every other point.

B15. Let $f, g: A \to \mathbf{R}$ be functions such that $f(x) \leq g(x)$ for all $x \in A$, and let c be cluster point of A. If $\lim_{x \to c} f(x) = L$ and $\lim_{x \to c} g(x) = M$, use the definition to show that $L \leq M$.

B16. Let $f : [a, b] \to \mathbf{R}$ be a continuous function. Prove that f is bounded on [a, b].

B17. Let $f : [0,1] \to [0,1]$ be a continuous function. Show that there exists a number $c \in [0,1]$ such that f(c) = c. (*Hint: consider the function* g(x) = f(x) - x.)

TYPE C PROBLEMS (12PTS EACH)

C6. Use the definition to show that $\lim_{x \to \infty} \frac{x^2 - x + 4}{2x^2 - 5x + 7} = \frac{1}{2}.$

C7. Let $f: (0, \infty) \to \mathbf{R}$, f(x) = 0 if x is irrational, $f(x) = \frac{1}{n}$ if x is a rational number represented by $\frac{m}{n}$ in reduced form. Show that f is continuous at every irrational point and discontinuous at every rational point.