Mathematical Concepts — Joysheet 1 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

Use your calculator to compute each expression to 6 significant digits accuracy. Write down the sequence of keys you entered in order to compute each expression. Do not round numbers in mid-computation.

1. (5pts) $\sqrt[7]{21} =$

2. (9pts)
$$1450\left(1+\frac{0.03}{12}\right)^{36} =$$

3. (7pts)
$$4(\sqrt[12]{5} - 1) =$$

4. (6pts)
$$\frac{\log 0.3345}{\log 7.34} =$$

5. (9pts)
$$\frac{\log(6.35)}{17\log 3.17} =$$

6. (12pts)
$$\frac{\left(1 + \frac{0.045}{12}\right)^{24} - 1}{\frac{0.045}{12}} =$$

7. (12pts)
$$\frac{1 - \left(1 + \frac{0.0575}{12}\right)^{-180}}{\frac{0.0575}{12}} =$$

Mathematical Concepts — Joysheet 2 MAT 117, Spring 2011 — D. Ivanšić Name:

Show all your work!

1. (8pts) The price of a digital music player was marked down 20%. If its cost is now \$130, what was its original price?

2. (6pts) Sarah deposited \$1500 in an account bearing a simple annual interest rate of 3.25%. How much does she have in the account after five months?

3. (12pts) On October 25th, Jared bought an engagement ring for \$1300. He put 10% down, and the rest he financed with a 120-day loan with a simple interest rate of 9%. a) When is the loan due?

b) If on December 15th, Jared makes a partial payment of \$500, how much does he owe on the due date?

4. (8pts) The Watsons would like to buy a \$17,000 car sometime in the near future. How much should they deposit now in an account bearing 3.675%, compounded quarterly, in order to have the required amount in two years?

5. (13pts) Aunt Polly suddenly remembered that, three-and-a-half years ago, she deposited \$2000 into an account that compounds daily. She checked the balance and found \$2500 in the account. What is the annual interest rate on this account? (Assume 360 days in a year.)

6. (13pts) You have the opportunity to invest in an account that bears 9% interest, compounded quarterly. How long will it take for your money to double?

Mathematical Concepts — Joysheet 3 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

1. (12pts) To save for a new car, Alison deposits \$400 every month into an account bearing 4.25% interest, compounded monthly.

a) How much does she have in the account in 5 years?

b) How much did she earn in interest over these 5 years?

2. (10pts) In order to buy a \$4,000 computer in two years, Joe decides to save up money. If he can deposit money into an account bearing 3%, compounded quarterly, how much should he deposit into the account every quarter?

3. (12pts) The Patels would like to save \$50,000 for a down payment on a house. If they can set aside \$500 every month into an account bearing 4.75%, compounded monthly, how long will it take them to save the desired amount?

4. (16pts) At the time of little Ella's birth, her parents had \$5,000 in savings. They would like to have \$100,000 for Ella's college by the time she is 18. They can get 5.5% interest in an account compounded quarterly, and they invest the \$5,000 in this account. How much should they additionally deposit into this account every quarter in order to have the target amount? Including the \$5,000, what was the total amount of their deposits? *Hint: treat this situation as two different accounts, whose goal is to have a total of \$100,000 between them.*

5. (10pts) Little Jenna, who was in the same maternity ward as Ella, was born to poor parents who were not able to save for her college. After high school, determined to go to college, Jenna takes out a student loan for \$85,000, with an interest rate of 5.5%, compounded quarterly. She repays this loan over 18 years with equal quarterly payments. What is the amount she pays every quarter?

Name:

Show all your work!

This is an exercise in computing the payment on a hypothetical loan and comparing it with the numbers that financial services websites give you. Do the following:

1. (4pts) Decide on an amount and purpose for a hypothetical loan (e.g. buying a car, house, starting a business, etc.) Choose over how many years it should be repaid. Standard choices for each category are suggested: 15, 20, 30 years for a home, 3, 4, 5 years for a car, etc.

2. (14pts) Find a financial services website that computes a monthly payment based on a loan amount. Many banks' or mortgage originators' websites have mortgage calculators, for example. Use their calculator and the actual interest rate that they offer to find the monthly payment on your hypothetical loan. Print out the webpage, showing loan amount, term, interest rate and payment and attach it to this one. Try to keep it to just one sheet.

(Attachment)

3. (12pts) Using our loan formula from 3.5, compute (write the computation here) the monthly payment on your hypothetical loan. Use the interest rate that you found on the website. The frequency of compounding is typically monthly. Does your number agree with the information on the website you found?

4. (14pts) Find the balance of the hypothetical loan after two thirds of all payments have been made.

5. (16pts) Write an amortization schedule for the four payments after two thirds of all payments have been made. (For example, if it's a 60-month loan, consider payments 41, 42, 43 and 44.)

Mathematical Concepts — Joysheet 5 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

1. (30pts) Do this part on your own. Roll two dice 50 times.

a) Record how many times you get each of the possible sums on the dice in the first row.

b) In the second row, enter the empirical probabilities for each sum based on your 50 rolls. Then compute the theoretical probabilities for each sum and enter them in the third row of the table. Round everything to 4 decimal points.

c) Find the difference between the row P_E and P_T .

Sum on roll	2	3	4	5	6	7	8	9	10	11	12
Times occured											
Empirical prob. P_E											
Theoretical prob. P_T											
Difference $P_E - P_T$											

2. (30pts) Do this part with 3 classmates. Write their names in the space provided. Each of you has to fill in the table independently, but the last three rows of this table should be the same for everyone in your group (check!).

a) Copy the "Times occured" line from above into row "You" and do the same for each of your classmates.

b) Sum by column and enter the sums in the row "Total times occured".

c) Compute the empirical probability for each sum on the dice. Keep in mind that your number of experiments is now larger.

d) Find the difference between the row P_E and P_T . Are they smaller than in the table above?

Sum on roll	2	3	4	5	6	7	8	9	10	11	12
You											
Total times occured											
Empirical prob. P_E											
Difference $P_E - P_T$											

Mathematical Concepts — Joysheet 6 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

1. (8pts) A curious observer counts the number and type of vehicles passing through a street on several Wednesday afternoons. She obtains the following results:

Vehicle	car	SUV	pick-up	heavy truck
Number	67	53	59	33

If a random vehicle is observed on a Wednesday afternoon, what is the empirical probability that it is

a) an SUV?

b) a heavy truck?

c) not a car?

2. (17pts) Write the probabilities and odds against and in favor of the following events (you can show any work needed below):

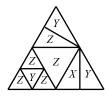
	Event	probability	odds against	odds in favor
a)	Rolling a 3 on a die			
b)	Drawing a 7 or a 9 from a deck of cards			
c)	Drawing a red face card from a deck of cards			
d)	Getting two heads on two coin tosses			
e)	Getting sum 3 or 10 on a roll of two dice			

- **3.** (4pts) The odds against rain tomorrow are 7-to-2.
- a) What is the probability that it rains tomorrow?
- b) What is the probability that it does not rain tomorrow?
- 4. (4pts) The probability of seeing a rainbow on May 1st is $\frac{2}{99}$.
- a) What are the odds against seeing a rainbow?
- b) What are the odds in favor of seeing a rainbow?

5. (13pts) A bean bag is tossed onto the triangular field shown.

What is the probability that the bean bag lands on:

- a) a field labeled X?
- b) on a field labeled Y?
- c) a field labeled X or Z?
- d) What are the odds against landing on X or Y?



6. (14pts) At a charity event, the following game of chance involving a single die is played: a player pays \$5 and collects \$15 if they roll a 6, \$7 if they roll a 2 or a 4, and nothing if they roll a 1, 3 or a 5.

a) Find the expected value of this game.

b) What is the fair price of this game?

c) The event organizers expect that 150 plays will be made. How much do they expect to collect from this game? How much should they charge per play in order to expect collecting \$100 from this game?

Mathematical Concepts — Joysheet 7 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

1. (18pts) A bag contains four red balls and two green balls. Two balls are drawn without replacement. (For this problem distinguish between the balls of the same color.)

a) Determine the number of points in the sample space.

Determine the probability that:

- c) the first ball was red and the second was green.
- d) exactly one of the balls was red.
- e) exactly one of the balls was green.
 - f) at least one ball was green.

b) Construct a tree diagram (you can draw it only partially) and list the sample space.

2. (13pts) At a popular restaurant, the probability of getting seating on a Saturday within a half-hour of arrival is 35%. Assume that getting seating on different Saturdays are independent events. What is the probability of

a) getting seating on two different Saturdays?

b) getting seating at least once on two different Saturdays?

c) not getting seating on five different Saturdays?

3. (5pts) A women's shoe store has 45 boxes of shoes that are flats or have a peep-toe. If 32 boxes have shoes with a peep-toe and 24 boxes have flats, what is the probability that a randomly chosen box contains flats with a peep-toe?

4. (12pts) Two cards are drawn from a standard deck, without replacement. What is the probability that:

- a) both cards are face cards?
- b) neither card is a number between 4 and 7?
- c) at least one card is an ace?

5. (12pts) The table below shows the pattern of payment methods at a certain grocery store on one fine Wednesday. What is the probability that a random shopper:

- a) paid by cash or check?
- b) was over 40?
- c) paid by credit card, given they were under 40?
- d) paid by debit card, given they were over 40?

Age	Cash or Check	Debit Card	Credit Card	Total
under 40	15	32	51	
over 40	35	21	27	
Total				

Show all your work!

Final answers should have accuracy to 6 decimal places. Show some work how medians and means are computed. *Giving only the answer will bring you few points.*

1. (29pts) A bar owner would like to get a feeling for how well his "Buy one, get one for sweetie free!" promotion is going. The list below shows the number of couples present at the bar at 4:30PM over the course of 30 days. Do the following:

a) Construct a frequency distribution with first class $0{-}3.$

- b) Find the relative frequencies.
- c) Draw a pie chart for the data (find angles first).
- d) Enter a representative value for each interval.
- e) Estimate the mean of the data based on the frequency distribution.
- f) Find the actual mean and compare your answer to e).

 $4,\,0,\,3,\,11,\,17,\,3,\,6,\,7,\,13,\,10,\,11,\,2,\,19,\,8,\,9,\,5,\,6,\,9,\,14,\,15,\,10,\,16,\,7,\,2,\,6,\,4,\,7,\,11,\,3,\,15$

Class Frequency Rel. Freq. Angle Rep. value

2. (10pts) Marsha, a server at a restaurant, examines the amounts she received in tips on Fridays and Saturdays over the course of a month. They are listed below (in dollars). a) Find the midrange of the data.

b) Find the median of the data.

23, 37, 32, 25, 28, 32, 19, 24

c) Find the mean of the data.

3. (21pts) The track team at Calloway Lake University records the number of 1st–3rd places the team wins in a season. The data over many seasons is in the table below. Do the following:

a) Draw a histogram for the data.

b) Find the midrange of the data.

c) Find the median of the data.

d) Find the mean of the data.

1st–3rd	Frequency
places	(seasons)
0	3
1	7
2	8
3	6
4	4
5	1

Bonus. (2pts) Use the grade computer on the website to determine your grade in the course so far. Assume you are getting 3 points for participation, and no bonus for attendance. Write down your course average so far, and what you would need on the next exam to increase it by a letter grade.

Mathematical Concepts — Joysheet 9 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

Final answers should have accuracy to 6 decimal places. Show some work how the mean and standard deviation are computed. *Giving only the answer will bring you few points.*

1. (18pts) Every morning at sunrise, an ornithologist (a biologist with a focus on birds) counts the number of herons at a pond, with the data below.

a) Find the range of the data.

- b) Find the mean of the data.
- c) Find the standard deviation of the data.

Number	Frequency
of birds	(days)
0	12
1	3
2	4
3	21
4	14
5	5
6	8
8	2

2. (20pts) Compute the following areas under a standard normal distribution curve. Draw a picture showing which area you are computing.

a) $A(Z \le 0.44)$ b) A(-0.12 < Z)

c)
$$A(-0.22 < Z < 0.54)$$
 d) $A(0.37 \le Z)$

3. (22pts) The warranty on a car battery is 48 months. Assume the breakdown times are normally distributed with mean 57 months and standard deviation of 8 months. Draw a picture showing which area you are computing as you answer:

a) What percentage of batteries will require replacement under warranty?

b) What percentage of batteries will last to at least 72 months?

c) What percentage of batteries will last between 42 and 54 months?

Mathematical Concepts — Joysheet 10 MAT 117, Spring 2011 — D. Ivanšić

Name:

Show all your work!

1. (26pts) An automobile insurance company is deciding which animated character to use as its spokescritter. The preference rankings of the board members are shown below, from the choices: cocker-spaniel, firefly and ostrich.

Votes:	7	2	5	3	4	3
1st	С	С	F	F	0	Ο
2nd	\mathbf{F}	Ο	С	F O	С	F
3rd	Ο	\mathbf{F}	Ο	C C	\mathbf{F}	\mathbf{C}

a) Which choice wins the vote in a plurality election?

b) Which choice wins the vote in a plurality election with a runoff?

c) Which choice is the pairwise comparison winner?

d) Which choice is the winner using Borda's method? Perform the check on the sum of Borda points.

2. (34pts) A poll of members of a community asked people to rank their preferences on a curfew for young people under the age of 18. The choices were 10PM, 12AM, 1AM, and no curfew. Their preference rankings broke down into the following percentages.

Votes	9	2	6	20	4	17	10	32
1st 2nd 3rd 4th	10P	12A	12A	12A	1A	1A	1A	no
2nd	12A	10P	1A	1A	12A	12A	no	1A
3rd	1A	1A	10P	no	10P	no	12A	12A
4th	no	no	no	10P	no	10P	10P	10P

a) Which choice wins the vote in a plurality election?

b) Which choice wins the vote in a plurality election with elimination (see book)?

c) Which choice is the pairwise comparison winner?

d) Which choice is the winner using Borda's method? Perform the check on the sum of Borda points.