#### Department of Mathematics & Statistics

#### CALCULUS AND ANALYTIC GEOMETRY I I

MAT 308 – Entry # 1639

Course Section: 2 - Credit Hours: 5

SPRING 2009 – Course Syllabus

Meeting: M T W Th F 12:30 – 1:20PM; FH 309

**Instructor:** Dr. Donald Adongo, FH 6A-7

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Office Hours: M W F 10:00 – 11:30 AM

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#### I Title

Calculus and Analytic Geometry II

## II Catalog Description

A continuation of MAT 250, this course further develops techniques and applications of integration and is an introduction to sequences and series. Topics include integration strategies, computing areas and volume, arc length, parametric curves, polar coordinates, sequences and series, tests for convergence of series, power series and Taylor series. Prerequisite: MAT 250.

# III Purpose

The purpose of this course is to provide a firm grasp of the Integral examining the physical quantities that may be represented by the integral. Introduce sequences and series, and examine some applications.

# IV Course Objectives

Students should:

- 1) have a solid analytical understanding of the Integral;
- 2) be able to use the integral to compute the quantities area, volume and arc length;
- 3) know the appropriate technique(s) that may be used to evaluate a given integral;
- 4) know the difference between sequences and series; be in a position to analyze them to determine their properties like convergence;
- 5) know how to determine a power series expansion of certain functions.

#### V Content Outline

This course will address the calculus content of chapters 6–8, 10, 11. If time allows chapter 9 will be introduced.

#### VI Instructional Activities

A portion of most class periods will be spent discussing new material and working examples from this material as a class, another portion of most class periods will be spent addressing questions about the previous day's material. There is no need to be formal or to raise your hand to ask questions. Feel free to just ask, whether I am explaining a problem or introducing new material. There is no need to feel shy about asking questions; that is the purpose of the class. Those in the class who do not ask questions do not necessarily know more than you do, they might be shy about asking questions, or they might not be aware of what they do not know because they have not read the sections or worked any problems.

## VII Calculator Limitations

Use of calculators such as the TI-89 and TI-92 which compute symbolic derivatives and integrals will not be allowed on the exams.

## VIII Resources

No outside texts or materials are required. However, occasionally handouts will be given to aid in the understanding and organization of the material. If you miss a class period, it is your responsibility to get a copy of any item handed out that day.

## IX Grading Procedures

Your grade will be based on EXAM grades, HOMEWORK grades, PARTICIPATION grades, and the FINAL EXAM. Sixty percent of the course grade will come from 4 major exams

(each exam counts 15 percent of the grade) and twenty-four percent of the course grade will come from the final exam. The homework grade will contribute 10 percent while the participation grade is worth 6 percent of the course grade. The grading scale will be:

	% Points $(x)$	90 - 100	$80 \le x < 90$	$70 \le x < 80$	$60 \le x < 70$	$0 \le x < 60$
ſ	Grade	A	В	С	D	E

Exams: The Exams will test your comprehension of concepts and skills not covered on a previous exam. Exams may contain both problem-solving questions and essay questions. Exams occur for everyone (to be fair to everyone) on the scheduled date. Sometimes, however, extenuating circumstances do exist. If you absolutely must miss an exam, you are to stop by or call me (or leave a message with the office if I am not in when you call) before the exam to tell me why you cannot be at the exam. In addition, you must complete the "missed exam form" (see the course website) within one week. If you do not, you will get a zero on that exam with no opportunity to make it up. An excused missed exam will be made up in my office within two weeks (an extension may be granted in rare cases), with the grade to be determined as explained at that time. Our four semester exams will be February 2, February 17, March 3, and March 31.

Final: The Final will be a comprehensive exam covering any material addressed that semester. The Final exam will be on Wednesday, May 6, 2009 at 10:30 a.m. in FH 309.

**Homework:** Homework will be assigned at the beginning of each section and will also be listed on the course web site. Homework will be collected weekly (**No Late Homework**). Homework must be completed in pencil, separate from your notes, and on loose-leaf paper or paper without rough edges. **Staple** your papers together if you have used more than one sheet other wise your homework will not be accepted.

Participation: Each day's discussion of new material depends on vigorous participation on your part. During the semester you will have to work out on the board a total of twenty (20) problems. Each problem will be worth 5 points. The problems have to picked from the assigned homework in the immediate past class meeting. Only one problem may be solved per class meeting and this will take place at the beginning of class.

The value of board presentations depend upon basic familiarity with the topic, and naturally, your participation might be limited by your attendance. See attendance policy below.

Important Grade-dates: The last day to drop a course without receiving a grade (or a W) is Friday, January 16 th. The last day to change from Audit to Credit is Friday, January 16 th. The last day to drop individual courses and receive a grade of "W" is Friday, March 27 th. Students who withdraw from all classes after Monday, March 30 th and before Friday, April 24 th will receive a 'WP' or a 'WE'. The last day to change from Credit to Audit is Friday, March 27, if you qualify for an Audit. (See the Audit policy below.)

Auditing: To Audit the course you need my permission. You will be expected to participate in all tests and assignments with a course average of at least 25%, and you will be expected to attend with no more than 5 absences for the whole semester. If you switch to 'Audit' in mid-semester, you must meet all of the requirements of an ordinary auditor (mentioned above). In addition, you may not miss more than 7% of the remaining class periods and you may not have more than 5 absences for the entire semester. Thus, if you have already missed 6 or more class periods, you may not change to 'Audit.' Failure to meet any of these after being granted an Audit will result in the grade 'Au' being changed to an 'E.'

## X Attendance Policy

If you miss class you are responsible for obtaining the day's notes and assignments. While you are not graded on class attendance, you are expected to attend every class period and your grade will suffer (indirectly) if you do not attend. If you miss three or fewer days this semester, I will drop your two lowest homework grades. If you miss between four and six days for the semester, I will drop one of your homework grades. If you miss seven or more days this semester, no homework grades will be dropped. To level the playing field between those who must miss classes because of MSU and those who do not, the only kind of absence which will not be counted in this regard is a university-required absence. Thus, anything else (for instance, being sick, going on a job interview, taking care of a sick relative, etc.) will count as one of these absences. See the MSU policy on attendance in the current Catalog: (online at http://www.murraystate.edu/provost/catalogs/010507.html#Policies) Note the following provisions on arriving late to class or leaving early:

- (a) Every two tardies (arriving late) will count as an absence.
- (b) Leaving class early will count as an absence unless you provide me with a reason in advance.

Your participation grade can be no more than 1.1 \*your percentage of class attendance.

**Holidays:** We will not have class on Monday January 19 (Martin Luther King Jr. Day), and from Monday March 16 through 20 (Spring Break).

# XI Academic Honesty

Cheating and plagiarism (submitting another person's material a is one's own, or doing work for another person which will receive academic credit) are all impermissible. This includes

- 1) the use of unauthorized notes on an exam,
- 2) looking at the exam of another or allowing another to look at your exam,
- 3) taking an exam for another or having another take an exam for you,
- 4) telling others the contents of an exam they have not yet taken or soliciting from others the contents of an exam which you have not taken, and
- 5) copying the contents of another's take-home assignment or allowing another to copy the contents of your take-home assignment (this does not include working together, with mutual understanding, on a take-home assignment).

The result of non-premeditated cheating (i.e. (2) or (5)) will be a zero for that assignment. The result of premeditated cheating (i.e. plagiarism or (1), (3), or (4)) will result in a grade of 'E' for the course. See the MSU policy on Academic Honesy in the current Catalog: (online at http://www.murraystate.edu/provost/catalogs/010507.html#Policies)

#### XII Texts and references

Calculus, Early Transcendentals,1st ed. by Jon Rogawski, 2008; W.H. Freeman and Company.

## XIII Prerequisites

MAT 250.

# XIV Statement of Affirmative Action and Equal Opportunity

Murray State University does not discriminate on grounds of race, color, gender, sexual orientation, religion, national origin, age, disability, or veteran's status in providing any educational or other benefits services of Murray State University to students or those applying for admission at Murray State University. Murray State University attempts to provide equal opportunity in all areas of student admissions, financial aid, employment, and placement and provides upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155. Additional information is provided in the current Catalog: (online at http://www.murraystate.edu/provost/catalogs/010507.html#Policies)

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