SCHOOL OF AGRICULTURE (AGRICULTURAL EDUCATION)

COURSE NUMBER:  AED 682  CREDIT HOURS:  3

I. **TITLE:**

Determining Course Content in Agricultural Education

II. **CATALOG DESCRIPTION:**

A graduate study in developing and utilizing a four-year course of study for high school students in agricultural education. Includes gathering and interpreting local data as a basis for course building.

III. **PURPOSE:**

Each student will develop a course of study for a high school AgriBusiness Education group(s) and learn how to effectively use it.

IV. **COURSE OBJECTIVES:**

Students will:

A. Recognize the importance of a course of study for each class group in their local instructional program.
B. Recognize the influence of the community’s agriculture upon the development of the course of study.
C. Recognize community and national trends in agriculture.
D. Recognize the need for procedure of planning long and short range instructional programs.
E. Analyze and evaluate the local proposed instructional program plan.
F. Determine the basic elements of the current local course of study.
G. Determine the basic elements or principles of developing a course of study.
H. Develop a course of study for a comprehensive agriculture program which may include the following curriculum areas:
   1. AgriBusiness I
   2. AgriBusiness II
   3. Production of Agriculture
   4. Horticulture
   5. Agricultural Mechanics
   6. Agriculture Science
   7. Animal Science
   8. Other
V. CONTENT OUTLINE:

A. Importance of a course of study
B. The community’s agriculture/agribusiness influence upon developing a course of study
C. Trends in agriculture/agribusiness
D. Planning/developing a course of study
E. Using a course of study

VI. INSTRUCTIONAL ACTIVITIES:

A. Group Discussion
B. Planning a course(s) of study

VII. FIELD AND CLINICAL EXPERIENCES:

Students will gather a variety of field, clinical and laboratory experiences which involve visits to local agriculture departments.

VIII. RESOURCES:

A. Various handouts
B. Sample Courses of study
C. State Dept. of Education

IX. GRADING PROCEDURES:

Development of 4 Year Curriculum Rotation 50 Points
Development of Needs Assessment for County 50 Points
Development of Curriculum Committee 50 Points
Course Selection and Implementation 50 Points
Program Operating Plan 50 Points

A = 552 - 600 Points (92-100%)
B = 504 - 551 Points (84-91%)
C = 456 - 503 Points (76-83%)
D = 420 - 455 Points (70-75%)
E = Below 70%
X. ATTENDANCE POLICY:

Please refer to the most current copy of the Murray State University’s Graduate Bulletin.

XI. ACADEMIC HONESTY POLICY:

(Adopted by the MSU Board of Regents)
Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentation on unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy, which can be found in the current Undergraduate Bulletin and Graduate Bulletin. The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each Agriculture student’s responsibility to obtain and read a copy of this document. The School’s Academic Honesty Policy can be obtained by asking for a copy from any Agriculture Faculty member or the Secretary.

XII. TEXT AND REFERENCES:

None

XIII. PREREQUISITES:

None

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director
XV. **MSU SCHOOL OF AGRICULTURE CELL PHONE POLICY**

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is interruptive to the class or lab, the student may be asked to leave class and not return for that class/lab period.

Upon prior consent of the instructor, a student may obtain permission to have their phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as blackberries and/or computers/laptops.