I. TITLE:

Advanced Landscape Design

II. COURSE DESCRIPTION:

A graduate student of design theories, principles and elements to solve landscape design objectives and concerns for residential properties. Attention will be given to site analyses, client concerns, client relationships and contractual agreements while completing the design process.

Prerequisites: AGR 263, AGR 363, AGR 365 and AGR 367. Students must have grades of C or better in AGR 263, AGR 363, AGR 365 and AGR 367. Complete all four prerequisite courses or have instructor’s permission.

III. PURPOSE:

To extend the students’ knowledge past basic design applications to tackle in-depth issues facing the client/designer relationships and how to successfully design using site and client analyses.

IV. COURSE OBJECTIVES:

A. To build client relationships before beginning the design phase.
B. To understand the effects of good communication skills during the design process.
C. To encourage non-traditional solutions to solve common design issues.
D. To understand the need for accurate landscape estimation and contact administration.
E. To become proficient at computerized landscape design.

V. CONTENT OUTLINE:

A. Client and site analyses
B. Building client relationships
C. Creativity thinking in landscape design
D. Landscape estimations
E. Contract administration
F. Using Landscape Pro
   1. Landscape planner
   2. Landscape proposal
3. Landscape image editor
G. Landscape design client presentation skills

VI. INSTRUCTIONAL ACTIVITIES:

A. Lectures
B. Demonstrations
C. Laboratory exercises
D. Field practicum’s/client interactions

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

Students will perform individual and group site analyses, client analyses, landscape evaluations, landscape estimations and complete individual designs on actual residential properties. Each student will use free-hand elevation drawings and computer software to render finished landscape projects.

VIII. RESOURCES:

A. Classroom
B. Computer labs/landscape design software
C. Local nurseries
D. Residential properties around the university
E. University School of Agriculture farms and properties

IX. GRADING PROCEDURES:

The class will be broken down into a lecture and lab component. There will be four lecture exams worth 17% of the grade plus seven homework assignments worth 8% and 10% for attendance. The lab will comprise the remaining 65%: three lab assignments (9%), three project revisions (14%), one client/site analysis* (6%), arboretum design* (12%), final design* (12%), student critiques (6%) and one oral presentation (6%). Lab components with an * have a group grade component. The group grade will be detailed in class/lab periods. * Should you not want to participate in the group portion, then you will be responsible for the whole project.

Grading scale:
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
Below 60 = E

Make-up policy: Make-up exams will NOT be given routinely. If unusual circumstances or illness precludes attendance on the day of an exam, it is the student’s responsibility to discuss the situation with the instructor in order to schedule a new exam. Exams must be
made up within one week of the original exam date. Written reports must be received on
time in order for the student to receive full credit. Late work will be lowered by 10% each
week it is delinquent. Work will NOT be accepted after two weeks past the due date.

X. ATTENDANCE POLICY:

Please refer to the most current copy of Murray State University’s *Undergraduate Bulletin*.

XI. ACADEMIC HONESTY POLICY:

(Adopted by the MSU Board of Regents)

Cheating, plagiarism (submitting another person’s material as one’s own), or doing work
for another person which will receive academic credit are all impermissible. This includes
the use of unauthorized books, notebooks, or other sources in order to secure or give help
during an examination, the unauthorized copying of examinations, assignments, reports,
term papers, or the presentation on unacknowledged material as if it were the student’s
own work. Disciplinary action may be taken beyond the academic discipline administered
by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty have adopted and implemented an Academic
Honesty Policy in addition to the University Honesty Policy, which can be found in the
current *Undergraduate Bulletin*. The policy sets guidelines regarding acts of dishonesty
and the procedure to follow should an event occur. It is each Agriculture student’s
responsibility to obtain and read a copy of this document. The School’s Academic
Honesty Policy can be obtained by asking for a copy from any Agriculture Faculty
member or the Secretary.

XII. TEXT AND REFERENCES:

Required Text
Roberts, 2002, Delmar/Thompson Learning, NY.

Reference Materials
B. *Landscape Design: Theory and Application*, A. M. VanDerZanden and S. R. N. Rodie,
C. *Residential Landscape Architecture: design process for the private residence*, N.

XIII. PREREQUISITES:

AGR 263, AGR 363, AGR 365 and AGR 367. Students must have grades of C or better in
AGR 263, AGR 363, AGR 365 and AGR 367. Complete all four prerequisite courses or
have instructor’s permission.
XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

XV. MSU SCHOOL OF AGRICULTURE CELL PHONE POLICY:

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is interruptive to the class or lab, the student may be asked to leave class and not return for that class/lab period.

Upon prior consent of the instructor, a student may obtain permission to have their phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as smart phones and/or computers/laptops.