I. **TITLE:**

Student Teaching in Agricultural Education

II. **CATALOG DESCRIPTION:**

The student teaches twelve weeks in a center selected by the University Agricultural Education staff and approved by the Kentucky Department of Education. Graded pass/fail. (Spring) Prerequisites: AED 380, AED 583, AED 580, AED 581 & successful completion to admission to Teacher Education.

III. **PURPOSE:**

To provide future teachers the opportunity to teach students in local schools.

IV. **COURSE OBJECTIVES:**

To bridge the gap between pre-student teaching experiences in AED 580 and 581 through on-site student teaching experiences in a selected center.

V. **CONTENT OUTLINE:**

To develop teaching and related competencies in:

A. Teaching All Day Groups
   1. Develop an understanding of individual students, including multicultural and special needs students.
   2. Use a course of study
   3. Provide group instruction to students
      a. Problem Solving
      b. Demonstrations
      c. Field Trips
      d. Resource people in teaching
      e. Other
   4. Provide individual instruction to students
   5. Use instructional materials
   6. Mange students
   7. Evaluate Students
B. Assisting All Day Students in Selecting, Planning, Carrying Out, and Evaluating Experience Programs
   1. Guide students to select experience programs
      a. Agricultural Production
      b. Agricultural Mechanics
      c. Horticulture
      d. Agricultural Supplies/Services
      e. Agricultural Resources
      f. Other Instructional Areas
   2. Guide students to plan improved practices
   3. Supervise occupational experience programs
   4. Keep and use experience program records
C. Teaching Agricultural Mechanics
D. Working with the FFA
E. Conducting young and adult programs in Agriculture
   1. Young and Adult farmer programs
   2. Young and adult programs in off-farm agriculture
F. Organizing and Maintaining Facilities and Instructional Materials
G. Keeping and Using Departmental Records and Files
   1. Keep departmental records
   2. Use departmental records
H. Evaluating and Planning a Local Program of Agricultural Education
I. Fitting Agricultural Education into a Comprehensive Program of Career and Technical Education and the Total School Program
   1. Total school program
   2. Comprehensive program of Career & Technical Education
J. Participating in the Agriculture of the Community
K. Growing in the Profession
L. Participating in a Comprehensive Program of Agricultural Education

VI. INSTRUCTIONAL ACTIVITIES:

   A. The problem-solving method
   B. Involving on-the-job or in the center experience under the supervision of the local supervising teacher and the University Agricultural Education staff.

VII. FIELD AND CLINICAL EXPERIENCES:

   Teaching in local school systems.

VIII. RESOURCES:

   Supervising teachers and local resource personnel
IX. **GRADING PROCEDURES:**

Pass-Fail policy is used.

*Supervising Teachers’ mid-term and final evaluations* 200 points

*Student teachers’ Eligibility Portfolio* 200 points

*Supervising Teacher Evaluations (4)* 400 points

800 points

Student teachers will be evaluated by their supervising teacher and University AED staff.

X. **ATTENDANCE POLICY:**

Please refer to the most current copy of the *Murray State University’s Undergraduate Bulletin and Graduate Bulletin.*

XI. **ACADEMIC HONESTY POLICY:**

(Adopted by the MSU Board of Regents)

Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentation on unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy, which can be found in the current *Undergraduate Bulletin and Graduate Bulletin.* The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each Agriculture student’s responsibility to obtain and read a copy of this document. The School’s Academic Honesty Policy can be obtained by asking for a copy from any Agriculture Faculty member or the Secretary.

XII. **TEXT AND REFERENCES:**

None—Student teaching packet
XIII. **PREREQUISITES:**

AED 380, AED 583, AED 580, AED 581 & successful completion to admission to Teacher Education.

XIV. **STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

XV. **MSU SCHOOL OF AGRICULTURE CELL PHONE POLICY**

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is interruptive to the class or lab, the student may be asked to leave class and not return for that class/lab period.

Upon prior consent of the instructor, a student may obtain permission to have their phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as blackberries and/or computers/laptops.