I. **TITLE:**

Field Equipment Technology Management

II. **CATALOG DESCRIPTION:**

A course designed to develop a solid foundation of knowledge that can be used to make efficient field equipment technology management decisions and to help keep a farm enterprise competitive.

III. **PURPOSE:**

To provide students with a background in selection, comparison, maintenance, and management of field equipment. To give examples of the application of information contained prior to illustrate the value of making decisions on a sound, economical basis.

IV. **COURSE OBJECTIVES:**

A. To provide information on the latest field equipment in use in the agriculture industry.
B. To provide information in order that equipment comparisons and selection can be made based upon need.
C. To provide information on proper care and maintenance of the machinery.
D. To provide information on field equipment management.

V. **CONTENT OUTLINE:**

A. Orientation of Career Opportunities in Field Equipment.
B. Primary and Secondary Tillage Equipment.
C. Planting and Seeding Equipment.
D. Chemical and Fertilizer Application Equipment.
E. Harvesting and Handling Equipment.
F. Field Equipment Management.
G. Orientation Measuring Machine Capacity.
H. Improving Field Efficiency.
I. Matching Machine Size and Capacity.
J. Estimating Power Requirements.
M. Estimating Repair Costs.
N. Total Cost For Machines and Operations.
O. Deciding When To Trade.
P. Considering Future Capacity Needs.
Q. Calculating Custom Work Costs.
R. Comparing Ownership, Leasing and Rental Costs.
S. Starting Machinery Management.

VI. INSTRUCTIONAL ACTIVITIES:

A. Homework assignments
B. Class exercises in agricultural problems and their solutions
C. Lectures
D. Demonstrations
E. Audio-Visual Presentations

VII. FIELD AND CLINICAL EXPERIENCES:

Field trips to the University Farm and to the Machinery Dealers during class time.

VIII. RESOURCES:

A. Journals and Magazines
B. Handouts
C. Field Trips
D. Classroom with computer projection
E. Use of e-study center
F. University library

IX. GRADING PROCEDURES:

Students will be graded on class participation, assignments and attendance.

- 90-100 % A
- 80-89 % B
- 70-79 % C
- 60-69 % D
- Below 60 % E

X. ATTENDANCE POLICY:

Please refer to the most current copy of the Murray State University's Undergraduate Bulletin and Graduate Bulletin.
XI. **ACADEMIC HONESTY POLICY:**

(Adopted by the MSU Board of Regents)
Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentation on unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy, which can be found in the current Undergraduate Bulletin and Graduate Bulletin. The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each Agriculture student’s responsibility to obtain and read a copy of this document. The School’s Academic Honesty Policy can be obtained by asking for a copy from any Agriculture Faculty member or the Secretary.

XII. **TEXT AND REFERENCES:**


XIII. **PREREQUISITES:**

None

XIV. **STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall,
XV. MSU SCHOOL OF AGRICULTURE CELL PHONE POLICY

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is interruptive to the class or lab, the student may be asked to leave class and not return for that class/lab period.

Upon prior consent of the instructor, a student may obtain permission to have their phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as blackberries and/or computers/laptops.