I. TITLE:
Basic Spanish and Culture for Agriculture

II. COURSE DESCRIPTION AND PREREQUISITE(S):
An introductory course with an emphasis on agricultural terminology designed for basic communication in Spanish between agricultural employers and their Spanish-speaking employees. It includes a study of Hispanic culture and the contribution of migrant workers to the U.S. agricultural industry. Students may not receive credit for both SPA 106/AGR 190 and SPA 105. (Same as AGR 190.)
Prerequisite(s): No prerequisites.

III. COURSE OBJECTIVES:
The student will
A. Have a foundation in the elementary structures of the Spanish language.
B. Have an active vocabulary for basic speech production in agricultural settings as well as passive knowledge of additional vocabulary.
C. Understand simple spoken Spanish in an agricultural work environment.
D. Speak with appropriate pronunciation and intonation for the Novice Level.
E. Express him/herself in basic written Spanish.
F. Have acquired understanding and appreciation of the Latino culture and people, with an emphasis on those from Mexico.
G. Have acquired understanding of the historical, economic and social aspects of migrant farm labor in the United States.

IV. CONTENT OUTLINE:
Spanish pronunciation and spelling; basic structure and vocabulary of the Spanish language; Spanish vocabulary for the agriculture industry; numbers/weights/volume/time; health/safety; crops/food; farm equipment/tools; pesticide labels; simple commands; farm animals; Latino cultural values, behaviors, and traditions; and current and historical issues affecting migrant farm workers.

V. INSTRUCTIONAL ACTIVITIES:
Instructional activities will include lecture; class discussions; guest speakers; field visits; interviews of migrant farm workers; oral and written reflections on documentary films and video clips from the Internet; and vocabulary and conversational activities including group/pair exercises, role-plays, and on-line grammar and vocabulary exercises.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
NA

VII. TEXT(S) AND RESOURCES:
Texts are to be determined by the instructor. Resources may include, but are not limited to, the language lab, internet, and library.

VIII. EVALUATION AND GRADING PROCEDURES:
Grades will be based on evaluation tools, such as writing samples, presentations, and tests. Students will receive a letter grade (90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=E).

IX. ATTENDANCE POLICY:
Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

X. ACADEMIC HONESTY POLICY:
Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.
Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

XI. NON-DISCRIMINATION POLICY STATEMENT:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

XII. Other required departmental or collegiate committee information