I. **TITLE**:  
Foundations of Agricultural Education and Leadership

II. **CATALOG DESCRIPTION**:  
An elective course for high school students interested in pursuing a career in agriculture education which will serve as a bridge class between high school and collegiate level teacher education courses. The course will include an exploration of the professional qualities and expectations of the teacher/educator. Roles, responsibilities and challenges in the field of education, leadership, and Life Knowledge ® will be examined. The course will include a minimum of four full classroom observations for field experience.

Pre-requisite: Consent of instructor

III. **PURPOSE**:  
This course is intended to serve as a bridge class between high school agriculture education programs and collegiate level teacher education courses for students interested in pursuing teacher education as a career.

IV. **COURSE OBJECTIVES**:  
As a result of participation in this course, students will:

   A. Demonstrate an understanding of the functions and content application of the Agricultural Education program. (Standard 8)
   B. Identify resources, materials, and technologies in teaching and directing agricultural education, communication, and leadership through national standards and curriculum. (Standard 9)
   C. Utilize and obtain traits, theories and professional tools for successful program planning and curriculum design/development. (Standard 1 & 2)
   D. Identify organization and administrative structures in the professional areas. (Standard 5)
   E. Identify key concepts for performance and evaluation assessments. (Standard 4 & 7)
F. Practice and define the role of an agriculture educator in developing collaborative arrangements with local, regional, state, and national agencies and individuals. (Standard 6)
G. Determine the role of youth programs at the local and county level.
H. Identify and enroll students in the Agricultural Education Program through marketing strategies from the national curriculum.

V. CONTENT OUTLINE:
A. What is Agricultural Education?
B. Defining our strengths as a leader
C. Developing leaders around us while growing as a leader
D. Youth Organization
E. Marketing Agriculture to a Teen World
F. What defines a great teacher?

VI. INSTRUCTIONAL ACTIVITIES:
A. Group Discussion
B. Area Presentations by Specific Resource Persons
C. Group Presentations
D. Individual Instruction
E. Audio-Video Presentations
F. Field and Clinical Experience

VII. FIELD AND CLINICAL EXPERIENCES:
Four clinical experiences in a classroom setting other than agriculture will be expected. Students will be encouraged to observe teachers from Science, Mathematics, Social Studies, English, Foreign Language, and/or Art and Humanities.

VIII. RESOURCES:
A. Handouts
B. Resource Personnel
C. Field/Clinical Involvement

IX. GRADING PROCEDURES:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Lessons taught, Preparation, &amp; Self-evaluation</td>
<td>200</td>
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<tr>
<td>Teacher Evaluations</td>
<td>100</td>
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<tr>
<td>Group Presentation</td>
<td>100</td>
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<tr>
<td>Book Review</td>
<td>100</td>
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<td>Daily Journal</td>
<td>100</td>
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<td>Diversity Poster</td>
<td>50</td>
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X. ATTENDANCE POLICY:

Attendance is based upon school districts’ excused/unexcused policies. However, students must attend a weekend seminar for final evaluation.

XI. ACADEMIC HONESTY POLICY:

(Adopted by the MSU Board of Regents)
Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentation on unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy, which can be found in the current University Undergraduate Bulletin. The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each Agriculture student’s responsibility to obtain and read a copy of this document. The School’s Academic Honesty Policy can be obtained by asking for a copy from any Agriculture Faculty member or the Secretary.

XII. TEXT AND REFERENCES:

XIII. **PREREQUISITES:**

Consent of instructor

XIV. **STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

XV. **MSU SCHOOL OF AGRICULTURE CELL PHONE POLICY**

The School of Agriculture recognizes that in today’s world cell phones are a familiar and often necessary form of communication for students.

It shall be the policy of the School that no cell phone usage shall be allowed in class and/or labs without the prior consent of the course instructor. This shall include verbal calling, incoming calls, email, text messaging, and use of cell phone calculators on tests and quizzes.

Cell phones must be kept off and out of sight (i.e. secured to a person’s belt or kept in a bag or purse away from desks and lab counters).

Should a student’s cell phone be visible, ring, or other form of unauthorized usage that is interruptive to the class or lab, the student may be asked to leave class and not return for that class/lab period.

Upon prior consent of the instructor, a student may obtain permission to have their phone on in case of an emergency or in critical family situations.

This policy also includes pagers and other electronic equipment such as blackberries and/or computers/laptops.